



Course and Conference Programme

The courses and events published in this brochure are those relating to English/Literacy as of Sunday 28 April 2024.

The brochure is updated on a daily basis.

We hope you find this useful.

List of events covered in this brochure:

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- Mental Health and Well-being: The Benefit of Reading Aloud to Pupils
- Preparing for Ofsted: The Deep Dive into Reading
- Primary English: Accelerating pupil progress through reading comprehension
- Primary English: Developing Fluency in Reading
- Primary English: Developing Fluency in writing
- Primary English: Developing spoken language in the primary classroom
- Primary English: Effective TA support for reading
- Primary English: Effective TA support for writing
- Primary English: Improving Literacy in Key Stage 1
- Primary English: Improving Literacy in Key Stage 2
- Primary English: Poetry in the Primary Classroom
- Primary English: Preparing for and administering the phonics screening check
- Primary English: Subject Leader Update
- Primary English: Teaching Handwriting
- Primary English: Teaching Spelling
- Primary English: Teaching writing in KS1
- Primary English: Writing for Pleasure

Mental Health and Well-being: The Benefit of Reading Aloud to Pupils

Event Summary	A recent study showed that reading aloud to children benefits the mental health and well-being of both the pupils, and the adults who are reading to them. In this session we will explore some of research on reading aloud and share some practical ideas for read aloud sessions in your classroom.
Event description	After a brief review of research on the benefits of reading on mental health and well-being we will focus specifically on reading aloud. We will highlight the key findings of the recent report published by Farshore Farshore Storytime-in-Schools Whitepaper FINAL.pdf and consider other research on the subject. We will then explore some practical ideas for reading aloud within the classroom
Learning Outcomes	Delegates will be more aware of the benefits of reading aloud to pupils, not just for the pupils but also for themselves as adults.
Subject Areas	English/Literacy / Leadership & Management / Teaching & Learning
Key Stages	EYFS / KS1 / KS2 / KS3
Type of school	Infant / Junior / Nursery / Primary / Secondary / Special
Target audience	Leadership / NQT / Teaching staff
Trainers	Kathy Ewers

Start Date	Location	Times	Event Code
19 Jun 2024	Juniper	15:30 to 16:30	CPD 24/027

Preparing for Ofsted: The Deep Dive into Reading

Event Summary	Are you ready for an Ofsted Inspection's Deep Dive into reading provision in your school? If not, this course may be just what you need to help you to prepare.
Event description	<p>Under the Ofsted inspection framework inspectors will carry out a number of 'deep dives' one of which will be into the teaching of reading. Key aspects of this are the teaching of phonics, provision for the lowest 20% and ensuring pupils have a wide range of opportunities through which their reading skills can be developed. The aim of this session is to ensure delegates are very clear about the expectations in regard to reading and to provide an opportunity for them to reflect upon their own practice.</p> <p>During the webinar we will take a detailed look at what the inspection framework says about reading and what good practice looks like in each of these areas. We will review the outcomes of recent inspections to identify the issues raised and the positive achievements highlighted. Delegates will have the opportunity to ask questions and to share their own ideas and experiences.</p>
Learning Outcomes	<p>Delegates will develop their knowledge and understanding of the Deep Dive into reading including outcomes of recent inspections</p> <p>They will have the opportunity to reflect on practice within their schools and identify areas for development.</p>
Subject Areas	English/Literacy / Leadership & Management / Teaching & Learning
Key Stages	EYFS / KS1 / KS2
Type of school	Infant / Junior / Primary / Special
Target audience	Governor / Leadership / SENCo / Teaching staff
Trainers	Kathy Ewers

Start Date	Location	Times	Event Code
2 Oct 2024	Juniper	14:00 to 15:15	CPD 24/059

Primary English: Accelerating pupil progress through reading comprehension

Event Summary	Evidence shows that improving reading comprehension narrows the attainment gap between disadvantaged pupils and their peers. During the course we will review this evidence and the implications for schools.
Event description	<p>Evidence from the Education Endowment Foundation suggests that Reading Comprehension can increase pupil progress over the course of a year by an additional 6 months. During this course we will explore what the evidence behind this says and consider its implications for teaching.</p> <p>We will also explore a range of skills and strategies needed in order to understand texts and share a number of practical examples for teaching.</p> <p>This course will be useful for anyone wanting to understand more about reading comprehension and how to teach it as well as school leaders who are keen to ensure that their pupils make accelerated progress.</p>
Learning Outcomes	<p>Delegates will:</p> <ul style="list-style-type: none"> • Have a deeper understanding of reading comprehension and the skills involved • Understand how the effective teaching of reading comprehension can help to close the attainment gap • Gain a range of practical ideas for teaching
Subject Areas	English/Literacy / Teaching & Learning
Key Stages	KS1 / KS2
Type of school	Infant / Junior / Primary
Target audience	Leadership / SENCo / Teaching staff
Trainers	Kathy Ewers

Start Date	Location	Times	Event Code
3 Dec 2024	Juniper	09:30 to 11:30	CPD 24/079

Primary English: Developing Fluency in Reading

Event Summary	In this one hour session we will explore the importance of developing fluency at every stage of a reader's learning journey.
Event description	During this session we will look briefly at some of the research into reading fluency, the importance of which is highlighted in The Reading Framework (July 2021), and explore what is meant by 'fluent' reading - is it just reading quickly? We will examine the impact of fluency on reading comprehension skills and explore a range of practical ideas aimed at ensuring pupils across the key stages are given the support they need in order to be able to read confidently and fluently.
Learning Outcomes	Delegates will benefit from: <ul style="list-style-type: none"> • Understanding the role of fluency in reading • Exploring a range of practical ideas for supporting the development of fluency in their pupils' reading
Subject Areas	English/Literacy / Teaching & Learning
Key Stages	EYFS / KS1 / KS2
Type of school	Infant / Junior / Primary
Target audience	Teaching staff
Trainers	Kathy Ewers

Start Date	Location	Times	Event Code
8 May 2024	Juniper	14:00 to 15:00	CPD 23/101

Primary English: Developing Fluency in writing

Event Summary	As reported recently by Ofsted, fluent transcription skills are a building block for more complex writing challenges. In this webinar we explore ways in which teachers can ensure these foundations are firmly in place by the end of KS1.
Event description	<p>Recent reports from Ofsted (Ofsted English Report and Ofsted English Research Review) highlight the importance of fluent transcription skills as a building block for more complex writing challenges. During their inspections they often observe pupils' who are being expected to complete writing tasks without the skills needed to do so.</p> <p>In this webinar we explore a range of strategies and ideas aimed at putting the necessary foundations in place. This will include a focus on handwriting, spelling and sentence writing skills.</p> <p>Although primarily aimed at YR and KS1 this course may also be useful to those leading on English or who are supporting pupils who are working below age related expectations in writing in KS2.</p>
Learning Outcomes	<p>Delegates will benefit from exploring ways in which transcription skills can be embedded in the early stages of writing. These include:</p> <ul style="list-style-type: none"> • Handwriting • Spelling • Sentence writing
Subject Areas	English/Literacy / Special Educational Needs
Key Stages	EYFS / KS1
Type of school	Infant / Primary / Special
Target audience	Leadership / SENCo / Teaching staff
Trainers	Kathy Ewers

Start Date	Location	Times	Event Code
11 Jun 2024	Juniper	13:30 to 15:30	CPD 24/057

Primary English: Developing spoken language in the primary classroom

Event Summary	Drawing on recent research and reports, in this webinar we explore a range of ideas for developing crucial spoken language skills within the primary classroom.
Event description	<p>The Speak for Change, report from the All Party Parliamentary Group on oracy, stressed the importance of oracy in our schools recognising that, because it is not assessed, it is often regarded as a poor relation to other subject areas. The report highlighted the benefits of oral language to educational attainment, literacy and vocabulary acquisition, health and well-being and a range of other areas.. Ofsted's annual report (2022 - 2023) and recently publish English Subject Report also recognise that the teaching spoken language skills is often very limited and is not carefully planned and sequenced.</p> <p>After a brief consideration of recent research we will explore a range of strategies and practical ideas for developing oral language and vocabulary in our classrooms. This will include the use of drama, debate, discussion and presentations and the differences between spoken and written language. If spoken language is an area for development your school or classroom or is an aspect of the curriculum you wish to develop further, come and join us to find out more.</p>
Learning Outcomes	<p>Delegates will benefit from:</p> <ul style="list-style-type: none"> • A greater understanding of the role of spoken language in ensuring positive pupil outcomes • Practical ideas and strategies for ensuring that children are presented with a range of engaging learning opportunities through which they can develop their spoken language skills
Subject Areas	English/Literacy / Teaching & Learning
Key Stages	KS1 / KS2
Type of school	Infant / Junior / Primary
Target audience	Leadership / NQT / Teaching staff
Trainers	Kathy Ewers

Start Date	Location	Times	Event Code
9 Jul 2024	Juniper	13:30 to 15:30	CPD 24/056

Primary English: Effective TA support for reading

Event Summary	Ofsted highlights the importance of all staff who teach reading having the knowledge and skills to do effectively. This course will ensure teaching assistants are equipped to support their pupils in becoming confident and fluent readers.
Event description	<p>In order to be successful in the next stage of their education it is important that all pupils can read confidently and fluently by the time they leave primary school. However, for many, reading remains a struggle. This course will focus on both the word reading (including phonics) and comprehension skills which are required for children to become successful readers.</p> <p>We will examine the skills and knowledge needed to be a good word reader and a good comprehender and, through a range of practical ideas and activities, explore ways in which teaching assistants can help their pupils become successful and confident readers. The importance of fluency in reading will be explored and a range of ideas for promoting this shared. We will also consider activities and strategies for ensuring that 1:1 and small group reading sessions have a positive impact on learning.</p>
Learning Outcomes	<p>Delegates will benefit from:</p> <ul style="list-style-type: none"> • Exploring strategies and approaches for enabling pupils to apply their phonic and word reading knowledge when reading • Considering the elements of reading comprehension and ways in which they can support pupils who struggle in this area • Gaining practical ideas for supporting pupils in becoming fluent readers
Subject Areas	English/Literacy / Teaching & Learning
Key Stages	EYFS / KS1 / KS2
Type of school	Infant / Junior / Primary / Special
Target audience	Teaching Assistant
Trainers	Kathy Ewers

Start Date	Location	Times	Event Code
18 Jun 2024	Juniper	09:30 to 11:30	CPD 23/046

Primary English: Effective TA support for writing

Event Summary	This course will equip TAs with a range of ideas and strategies for supporting pupils with the different elements of the writing process.
Event description	There are many different elements to the writing process including composition, handwriting, spelling. During the session we will explore these elements and the difficulties some children experience with them. We will consider strategies for helping pupils to overcome or, where appropriate, bypass these difficulties. Throughout the session a range of practical ideas will be shared.
Learning Outcomes	Delegates will benefit from: <ul style="list-style-type: none"> • Exploring strategies and approaches for supporting pupils with the transcription elements of the writing process • Considering the elements of composition and how to support pupils who struggle with this aspect of writing • Gaining practical ideas for supporting pupils in becoming fluent writers
Subject Areas	English/Literacy / Teaching & Learning
Key Stages	EYFS / KS1 / KS2
Type of school	Infant / Junior / Primary / Special
Target audience	Teaching Assistant
Trainers	Kathy Ewers

Start Date	Location	Times	Event Code
25 Jun 2024	Juniper	09:30 to 11:30	CPD 23/043

Primary English: Improving Literacy in Key Stage 1

Event Summary	Looking to improve teaching and learning in literacy in Key Stage 1? Then this course, which draws on advice from the recently revised EEF Guidance Report Improving Literacy in Key Stage 1 will support you in your task.
Event description	<p>The Education Endowment Fund is a key agency in promoting and using educational research to inform school improvement and raise attainment, particularly for disadvantaged pupils.</p> <p>Its recent revised report Improving Literacy in Key Stage 1 is based on the research findings of many studies which, between them, cover all aspects of the English curriculum including developing language, reading comprehension, teaching composition and the use of structured interventions.</p> <p>Each recommendation of the report will be explored in turn and delegates will given the opportunity to reflect on current practice and consider the next steps for their school.</p>
Learning Outcomes	<p>Delegates will benefit from:</p> <ul style="list-style-type: none"> • Increased knowledge of current research relevant to the teaching of literacy in KS2 • The opportunity to reflect on the practice within their school and to plan the next steps
Subject Areas	English/Literacy / Leadership & Management / Teaching & Learning
Key Stages	KS1
Type of school	Infant / Primary
Target audience	Leadership / Teaching staff
Trainers	Kathy Ewers

Start Date	Location	Times	Event Code
10 Jun 2024	Juniper	13:30 to 15:30	CPD 23/042

Primary English: Improving Literacy in Key Stage 2

Event Summary	Looking to improve teaching and learning in literacy in Key Stage 2? Then this course, which draws on advice from the recently revised EEF Guidance Report Improving Literacy in Key Stage 2, will support you in your task.
Event description	<p>The Education Endowment Fund is a key agency in promoting and using educational research to inform school improvement and raise attainment, particularly for disadvantaged pupils.</p> <p>Its recent revised report Improving Literacy in Key Stage 2 is based on the research findings of many studies which, between them, cover all aspects of the English curriculum including developing language, reading comprehension, teaching composition and the use of structured interventions.</p> <p>Each recommendation of the report will be explored in turn and delegates will given the opportunity to reflect on current practice and consider the next steps for their school.</p>
Learning Outcomes	<p>Delegates will benefit from:</p> <ul style="list-style-type: none"> • Increased knowledge of current research relevant to the teaching of literacy in Key Stage 2 • The opportunity to reflect on the practice within their school and to plan the next steps
Subject Areas	English/Literacy / Leadership & Management / Teaching & Learning
Key Stages	KS2
Type of school	Junior / Primary
Target audience	Leadership / Teaching staff
Trainers	Kathy Ewers

Start Date	Location	Times	Event Code
12 Jun 2024	Juniper	13:30 to 15:30	CPD 23/041

Primary English: Poetry in the Primary Classroom

Event Summary	In this webinar we explore a range of practical ideas for incorporating poetry into the primary classroom.
Event description	<p>The Ofsted Inspection Framework states that: In reaching an evaluation against the 'quality of education' judgement, inspectors will consider whether stories, poems, rhymes and non-fiction are chosen for reading to develop pupils' vocabulary, language comprehension and love of reading. In this session we explore a range of ways in which poetry can be used within the primary classroom, These include:</p> <ul style="list-style-type: none"> • As part of your read aloud programme • As a tool for developing reading fluency • To meet NC objective on preparing poems to read aloud and recognising a range of poetic forms • To develop a sense of rhyme and rhythm • To extend pupils' vocabulary and knowledge of literary techniques such as similes, metaphors and personification • To encourage a love of reading • As a vehicle for writing
Learning Outcomes	<p>Delegates will benefit from:</p> <ul style="list-style-type: none"> • Discovering a range of ways in which poetry can be incorporated into the primary classroom • Understanding how poetry and rhyme can have a positive impact on learning • Being made aware of a range of resources and ideas to support the role of poetry in primary schools
Subject Areas	English/Literacy / Teaching & Learning
Key Stages	KS1 / KS2
Type of school	Infant / Junior / Primary / Special
Target audience	Leadership / NQT / Teaching staff
Trainers	Kathy Ewers

Start Date	Location	Times	Event Code
4 Jul 2024	Juniper	13:30 to 15:30	CPD 24/058

Primary English: Preparing for and administering the phonics screening check

Event Summary	This course will ensure teachers are equipped with ideas and strategies for preparing their pupils to take the screening check this term and that they know how to administer the check correctly. Attendance is particularly recommended for teachers who are administering the check for the first time.
Event description	This course will equip participants to prepare for and administer the phonic screening check confidently and accurately. It will also provide a range of ideas to support their daily phonics teaching. Delegates will be given guidance on preparing their pupils for the check including ensuring coverage of the likely content and ideas for providing frequent opportunities to blend for reading. We will work through the administration and marking of the check step by step ensuring that delegates are very clear about the support they can and can't give during the process and also of how individual items may be marked. Delegates will have the opportunity to raise questions or concerns about the process.
Learning Outcomes	Pupils' will be well prepared for the test and able to demonstrate their current phonic knowledge clearly. Teachers will have the confidence to administer the check in line with administration guidance.
Subject Areas	English/Literacy / Teaching & Learning
Key Stages	KS1
Type of school	Infant / Primary
Target audience	Teaching staff
Trainers	Kathy Ewers

Start Date	Location	Times	Event Code
29 Apr 2024	Juniper	14:00 to 15:15	CPD 23/098

Primary English: Subject Leader Update

Event Summary	The termly English subject leader updates aim to support and equip English subject leaders in their role by ensuring that they are up to date with current research and information
Event description	<p>The termly updates provide an opportunity for leaders to learn about current research, information, practice and events pertinent to the teaching of English across the primary phase. This will inform their own practice and assist them in being an effective subject leader in their schools.</p> <p>The sessions also provide a networking opportunity where delegates can engage in professional dialogue with colleagues sharing ideas, resources and good practice. There are also opportunities for delegates to raise issues they would like to cover during the current session or at a later date.</p> <p>How will the pupils benefit? Through increased awareness of current literacy guidance, subject leaders will be better equipped to support colleagues and further develop the quality of teaching and learning across the school</p> <p>How will the school benefit? English subject leaders will have increased awareness of current guidance and can use this to inform actions and priorities aimed at improving standards in the English across the school.</p>
Learning Outcomes	English subject leaders will be updated about the latest information relating to English/Literacy.
Subject Areas	English/Literacy / Leadership & Management / Teaching & Learning
Key Stages	EYFS / KS1 / KS2
Type of school	Infant / Junior / Nursery / Primary
Target audience	Leadership / Teaching staff
Trainers	Kathy Ewers

Start Date	Location	Times	Event Code
2 May 2024	Juniper	13:00 to 15:00	CPD 23/108
26 Sep 2024	Juniper	13:00 to 15:00	CPD 24/061
30 Sep 2024	Juniper	13:30 to 15:30	CPD 24/062
30 Jan 2025	Juniper	13:00 to 15:00	CPD 24/063
4 Feb 2025	Juniper	13:30 to 15:30	CPD 24/064
24 Apr 2025	Juniper	13:00 to 15:00	CPD 24/065
28 Apr 2025	Juniper	13:30 to 15:30	CPD 24/066

Primary English: Teaching Handwriting

Event Summary	Developing fluent, neat handwriting is a requirement of the national curriculum and a particular focus in many recent OFSTED inspections. This course will present a range of ideas and activities to help you to teach the art of handwriting well across Foundation Stage, Key Stage 1 and Key Stage 2.
Event description	<p>Handwriting plays an important part in the transcription element of writing. Ofsted's English Research review (May 2022) emphasised the importance of fluent transcription being in place by the end of lower KS2 in order for older pupils to be able to focus on the content of their writing.</p> <p>This course will provide you with a range of ideas and activities for teaching handwriting, beginning with gross and fine motor skills and then looking at ways to develop a neat and fluent script.</p> <p>The information will be suitable for any teachers who wish to improve the presentation skills of their pupils.</p>
Learning Outcomes	<p>Teachers will have the confidence and skills to teach handwriting effectively in across all key stages.</p> <p>This will have a positive impact on pupils' transcription skills.</p>
Subject Areas	English/Literacy / Teaching & Learning
Key Stages	EYFS / KS1 / KS2
Type of school	Infant / Junior / Primary / Special
Target audience	Teaching staff
Trainers	Kathy Ewers

Start Date	Location	Times	Event Code
5 Jun 2024	Juniper	09:30 to 11:30	CPD 23/094

Primary English: Teaching Spelling

Event Summary	In order to ensure that pupils master the patterns, rules and exceptions in our language spelling needs to be taught in a systematic, effective and engaging way. This course will help teachers to achieve that.
Event description	<p>The effective teaching of spelling involves the teaching of strategies and rules, rather than just lists of words. This training explores the use of a range of spelling strategies including:</p> <ul style="list-style-type: none"> • Ongoing application of phonics knowledge and skills • Learning and applying rules • Analogy • Look, say, cover, write, check • Using morphology <p>The training also emphasises the need to revisit and build on prior learning - a key aspect of the Ofsted Inspection framework.</p> <p>Following the section on spelling strategies a possible teaching sequence is explored. The final part of the session focuses on marking and feedback and on assessment.</p> <p>A range of practical ideas are threaded through the course with the aim of making the teaching of spelling both effective and fun.</p>
Learning Outcomes	<p>Participants will benefit from:</p> <ul style="list-style-type: none"> • Developing a greater awareness of a range of spelling strategies and of ways in which they can be taught • Gaining practical ideas of how spelling could be taught • Exploring ideas which support the effective assessment and feedback of spelling related issues
Subject Areas	English/Literacy
Key Stages	KS1 / KS2
Type of school	Infant / Junior / Primary / Special
Target audience	NQT / Teaching Assistant / Teaching staff
Trainers	Kathy Ewers

Start Date	Location	Times	Event Code
18 Jun 2024	Juniper	13:30 to 15:30	CPD 23/047

Primary English: Teaching writing in KS1

Event Summary	In this course we explore how we can ensure all pupils build a strong foundation of basic writing skills to support their ongoing writing journey.
Event description	<p>The Ofsted English Subject Report (Mar 2024) emphasised the importance of ensuring pupils master the basics of writing in KS1 before they faced with more complex writing tasks in KS2. This is essential if they are to become fluent writers.</p> <p>In this session we will focus on the important elements of handwriting, spelling, grammar and punctuation and explore how we can teach these explicitly whilst also incorporating what has been learnt into meaningful writing activities. We will share a range of strategies and ideas for teaching.</p>
Learning Outcomes	<p>Delegates will:</p> <ul style="list-style-type: none"> • Understand the importance of explicitly teaching writing skill in KS1 in order to be able to approach more complex tasks in KS2 • Gain a range of ideas to support the teaching of writing within the KS1 classroom
Subject Areas	English/Literacy / Teaching & Learning
Key Stages	KS1
Type of school	Infant / Primary
Target audience	Teaching staff
Trainers	Kathy Ewers

Start Date	Location	Times	Event Code
21 Jan 2025	Juniper	13:30 to 15:30	CPD 24/060

Primary English: Writing for Pleasure

Event Summary	There is a lot of talk about reading for pleasure in schools but much less about writing for pleasure. In this course we will explore some of the research behind writing for pleasure and share a range of ideas and strategies for engaging pupils in writing.
Event description	<p>A number of reports and a range of anecdotal evidence from English Subject Leaders highlight progress in writing as an area which has been impacted heavily as a result of the disruption caused by Covid-19. Stamina for writing, sentence structures, spelling and motivation are just some of the areas mentioned by subject leaders when they talk about ongoing difficulties with writing.</p> <p>In this course we will explore the concept of writing for pleasure considering how we can engage pupils in writing, not just to get them to write but to see themselves as writers. We will explore some of the research and current thinking behind the concept of writing for pleasure and share a range of practical ideas, resources and strategies for encouraging writing in your school.</p>
Learning Outcomes	<p>Delegates will gain:</p> <ul style="list-style-type: none"> • A deeper understanding of the concept of writing for pleasure • A range of practical ideas, resources and strategies for encouraging writing within their schools
Subject Areas	English/Literacy / Teaching & Learning
Key Stages	KS1 / KS2
Type of school	Infant / Junior / Primary
Target audience	Teaching staff
Trainers	Kathy Ewers

Start Date	Location	Times	Event Code
20 May 2024	Juniper	13:30 to 15:30	CPD 23/089

This information is issued by Juniper Education.

Juniper Education supports schools with the key professional services that impact on learning. These include:

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