



Course and Conference Programme

The courses and events published in this brochure are those relating to Assessment as of Sunday 28 April 2024.

The brochure is updated on a daily basis.

We hope you find this useful.

List of events covered in this brochure:

Please click on the event below to jump directly to the event details. To return to this page afterwards, click on the event title on the details page.

- Adaptive Teaching
- New to Y6 - preparing for end of key stage tests and teacher assessments
- Preparing for and administering the Year 4 Multiplication Tables Check - Twilight Session
- School Assessment Leaders: Update meeting - Autumn date
- School Assessment Leaders: Update meeting - Spring date
- School Assessment Leaders: Update meeting - Summer date
- Unpicking standards In Year 2

Adaptive Teaching

Event Summary	This course will be suitable for teachers who are unsure how to teach the same learning objective to all pupils whilst ensuring that all pupils have the opportunity to meet the learning objective. We will explain the difference between adaptive teaching and differentiation and we will provide some practical, tried-and-tested strategies which teachers can quickly and easily apply. We will consider what adaptive teaching might look like at the planning stage as well as during lessons. Colleagues will leave the session with some strategies which they can apply immediately to support their pupils.
Event description	This interactive course is suitable for teachers or senior leaders. It will clarify what we mean by adaptive learning and how this differs from more traditional interpretations of differentiation. We will discuss quick and efficient strategies which can be used in the classroom as well as the occasional circumstances when adaptive learning strategies may not support pupil progress. Teachers will have opportunities to discuss strategies that they might use in classroom and reflect on their own pupils, their barriers, and how to overcome these barriers.
Learning Outcomes	Participants will; <ul style="list-style-type: none"> • Deepen their understanding of adaptive teaching: what it is and what it isn't • Know when to make adaptations • Consider how adaptive teaching applies to all learners in the classroom • Broaden their range of strategies
Subject Areas	Assessment / Teaching & Learning
Key Stages	KS1 / KS2
Type of school	Infant / Junior / Primary
Target audience	NQT / Teaching staff
Trainers	Kathy Ewers

Start Date	Location	Times	Event Code
5 Jun 2024	Juniper	15:00 to 16:00	CPD 23/194

New to Y6 - preparing for end of key stage tests and teacher assessments

Event Summary	This course is intended for Year 6 teachers who are new to administering or coordinating end of Key Stage 2 assessments. Some more experienced teachers may also feel that it is important to update their knowledge and understanding.
Event description	<p>The course will cover everything a teacher new to year 6 will need to know about statutory assessment and moderation in year 6, including the statutory requirements, what can be used as evidence, moderation, administering the tests and unpicking standards in collections of writing. It is an interactive session and questions are encouraged.</p> <p>Quote: <i>'I feel more confident in my judgements and have a much clearer understanding of the statutory requirements'</i> (teacher new to Y6)</p>
Learning Outcomes	<p>How will the pupils benefit?</p> <p>Children's learning will be accurately assessed and used to inform:</p> <ul style="list-style-type: none"> • effective planning of Y6 teaching • reliable assessment of pupils' work • appropriate preparation for KS2 tests <p>which should ensure a smooth transition for all pupils to their next stage of learning.</p> <p>How will the school benefit?</p> <p>Through attendance at the course schools can be more confident that delegates will:</p> <ul style="list-style-type: none"> • gain an increased knowledge of the statutory assessment requirements at Key Stage 2; • have an opportunity to gain familiarity with national exemplification of teacher assessed levels; • develop greater understanding of issues relating to teacher assessment; • increased confidence in their teacher assessment judgements.
Subject Areas	Assessment / Teaching & Learning
Key Stages	KS2
Type of school	Junior / Primary
Target audience	NQT / Teaching staff
Trainers	Jane Downes

Start Date	Location	Times	Event Code
21 Jan 2025	Juniper	13:30 to 16:00	CPD 24/092
12 Feb 2025	Juniper	13:30 to 16:00	CPD 24/093
25 Mar 2025	Juniper	13:30 to 16:00	CPD 24/094

Preparing for and administering the Year 4 Multiplication Tables Check - Twilight Session

Event Summary	Administering the Multiplication Tables check? This course will ensure you are fully prepared to administer the check in accordance with statutory administration guidelines. Attendance is particularly recommended for teachers administering the check for the first time.
Event description	<p>This course will equip participants to prepare for and administer the multiplication tables check confidently and accurately, with pupils in Y4. Delegates will be given guidance on preparing their pupils for the check including ensuring coverage of likely elements and providing frequent opportunities to rehearse tables.</p> <p>We will work through the administration of the check step by step, including preparing the room, access arrangements, generating PINs and what to do about problems or queries that may arise during the check.</p> <p>Delegates will have the opportunity to ask questions about the process.</p>
Learning Outcomes	<p>Participants will;</p> <ul style="list-style-type: none"> • Pupils' will be well prepared for the test and able to demonstrate their current knowledge clearly. • Teachers will have the confidence to administer the check in line with administration guidance.
Subject Areas	Assessment / Mathematics
Key Stages	KS2
Type of school	Junior / Primary
Target audience	NQT / Teaching staff
Trainers	Jane Downes

Start Date	Location	Times	Event Code
29 Apr 2025	Juniper	15:00 to 16:30	CPD 24/096

School Assessment Leaders: Update meeting - Autumn date

Event Summary	School Assessment Leaders (SALs) Update Meetings are focused on both the assessment of learning and assessment for learning.
Event description	<p>The School Assessment Leaders (SALs) Update Meetings are focused on both the assessment of learning and assessment for learning.</p> <p>The first focus ensures that SALs are as up-to-date as possible in their knowledge and understanding of statutory assessment requirements. As well as disseminating this information the Course Tutors will provide the names of useful publications and websites to support delegates. Course Tutors also encourage delegates to ask questions and discuss current issues so that they can return to their schools as fully informed as possible.</p> <p>The second focus on assessment for learning will include sharing of latest research, presentation of case studies and often the invitation to course delegates to share and discuss with their colleagues. This last aspect is regarded as particularly valuable as a networking tool that enables delegates to develop their assessment skills in a very supportive environment.</p> <p>How will the pupils benefit? School Assessment Leaders have the opportunity in each session to hear about the latest teaching and learning research and practices to enhance children's learning. This includes developing Assessment for Learning strategies to ensure all pupils are taking more responsibility for their own outcomes and supporting them to become creative and independent learners.</p> <p>How will the school benefit? Each course gives thorough updates on all statutory assessment requirements throughout the year. This ensures that the School Assessment Leaders are fully prepared and equipped to lead colleagues in all assessment expectations back at school. Each course also has a developmental session where assessment leaders have the opportunity to work with colleagues from other schools to enhance their assessment practices which can be shared with teachers back at school.</p> <p>Quote:</p> <p>'Always the most useful CPD - these meetings are like gold dust! - carry on the good work' (Headteacher)</p>
Learning Outcomes	.
Subject Areas	Assessment / Teaching & Learning
Key Stages	EYFS / KS1 / KS2
Type of school	Infant / Junior / Nursery / Primary
Target audience	Leadership / Teaching staff
Trainers	Jane Downes

Start Date	Location	Times	Event Code
12 Nov 2024	Juniper	13:30 to 15:30	CPD 24/080
14 Nov 2024	Juniper	13:30 to 15:30	CPD 24/081
15 Nov 2024	Juniper	13:30 to 15:30	CPD 24/082
20 Nov 2024	Juniper	15:00 to 17:00	CPD 24/083

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School Assessment Leaders: Update meeting - Spring date

Event Summary	School Assessment Leaders (SALs) Update Meetings are focused on both the assessment of learning and assessment for learning.
Event description	<p>The School Assessment Leaders (SALs) Update Meetings are focused on both the assessment of learning and assessment for learning.</p> <p>The first focus ensures that SALs are as up-to-date as possible in their knowledge and understanding of statutory assessment requirements. As well as disseminating this information the Course Tutors will provide the names of useful publications and websites to support delegates. Course Tutors also encourage delegates to ask questions and discuss current issues so that they can return to their schools as fully informed as possible.</p> <p>The second focus on assessment for learning will include sharing of latest research, presentation of case studies and often the invitation to course delegates to share and discuss with their colleagues. This last aspect is regarded as particularly valuable as a networking tool that enables delegates to develop their assessment skills in a very supportive environment.</p> <p>How will the pupils benefit? School Assessment Leaders have the opportunity in each session to hear about the latest teaching and learning research and practices to enhance children's learning. This includes developing Assessment for Learning strategies to ensure all pupils are taking more responsibility for their own outcomes and supporting them to become creative and independent learners.</p> <p>How will the school benefit? Each course gives thorough updates on all statutory assessment requirements throughout the year. This ensures that the School Assessment Leaders are fully prepared and equipped to lead colleagues in all assessment expectations back at school. Each course also has a developmental session where assessment leaders have the opportunity to work with colleagues from other schools to enhance their assessment practices which can be shared with teachers back at school.</p> <p>Quote:</p> <p>'Always the most useful CPD - these meetings are like gold dust! - carry on the good work' (Headteacher)</p>
Learning Outcomes	.
Subject Areas	Assessment / Teaching & Learning
Key Stages	EYFS / KS1 / KS2
Type of school	Infant / Junior / Nursery / Primary
Target audience	Leadership / Teaching staff
Trainers	Jane Downes

Start Date	Location	Times	Event Code
4 Mar 2025	Juniper	13:30 to 15:30	CPD 24/084
6 Mar 2025	Juniper	13:30 to 15:30	CPD 24/085
7 Mar 2025	Juniper	13:30 to 15:30	CPD 24/086
18 Mar 2025	Juniper	15:00 to 17:00	CPD 24/087

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School Assessment Leaders: Update meeting - Summer date

Event Summary	School Assessment Leaders (SALs) Update Meetings are focused on both the assessment of learning and assessment for learning.
Event description	<p>The School Assessment Leaders (SALs) Update Meetings are focused on both the assessment of learning and assessment for learning.</p> <p>The first focus ensures that SALs are as up-to-date as possible in their knowledge and understanding of statutory assessment requirements. As well as disseminating this information the Course Tutors will provide the names of useful publications and websites to support delegates. Course Tutors also encourage delegates to ask questions and discuss current issues so that they can return to their schools as fully informed as possible.</p> <p>The second focus on assessment for learning will include sharing of latest research, presentation of case studies and often the invitation to course delegates to share and discuss with their colleagues. This last aspect is regarded as particularly valuable as a networking tool that enables delegates to develop their assessment skills in a very supportive environment.</p> <p>How will the pupils benefit? School Assessment Leaders have the opportunity in each session to hear about the latest teaching and learning research and practices to enhance children's learning. This includes developing Assessment for Learning strategies to ensure all pupils are taking more responsibility for their own outcomes and supporting them to become creative and independent learners.</p> <p>How will the school benefit? Each course gives thorough updates on all statutory assessment requirements throughout the year. This ensures that the School Assessment Leaders are fully prepared and equipped to lead colleagues in all assessment expectations back at school. Each course also has a developmental session where assessment leaders have the opportunity to work with colleagues from other schools to enhance their assessment practices which can be shared with teachers back at school.</p> <p>Quote:</p> <p>'Always the most useful CPD - these meetings are like gold dust! - carry on the good work' (Headteacher)</p>
Learning Outcomes	.
Subject Areas	Assessment / Teaching & Learning
Key Stages	EYFS / KS1 / KS2
Type of school	Infant / Junior / Nursery / Primary
Target audience	Leadership / Teaching staff
Trainers	Jane Downes

Start Date	Location	Times	Event Code
2 May 2024	Juniper	13:30 to 15:30	CPD 23/070
3 May 2024	Juniper	13:30 to 15:30	CPD 23/072
7 May 2024	Juniper	13:30 to 15:30	CPD 23/071
9 May 2024	Juniper	15:00 to 17:00	CPD 23/073

2 May 2025	Juniper	13:30 to 15:30	CPD 24/091
6 May 2025	Juniper	13:30 to 15:30	CPD 24/089
7 May 2025	Juniper	13:30 to 15:30	CPD 24/090
8 May 2025	Juniper	15:00 to 17:00	CPD 24/088

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Unpicking standards In Year 2

Event Summary	This course is an opportunity to benchmark judgments before pupils move in to KS2. During the session, we will re-visit the standards set out in the teacher assessment frameworks, providing a sense check for internal tracking. We will look at standards in maths, reading and writing.
Event description	With the removal of statutory data at the end of KS1, schools may want to have a sense-check to ensure that pupils are broadly on track to achieve the end of KS2 expectations. In this course, we will look at collections of work in reading, writing and maths, particularly focusing on writing since there will not be any optional tests available, and using the teacher assessment framework statements to make non-statutory judgments.
Learning Outcomes	Participants will; <ul style="list-style-type: none"> • Identify strengths and weaknesses in collections of reading, writing and maths • Have a better understanding of the expected standards in each subject to ensure that pupils are on track to achieve end of key stage standards
Subject Areas	Assessment
Key Stages	KS1
Type of school	Infant / Primary
Target audience	NQT / Teaching staff
Trainers	Jane Downes

Start Date	Location	Times	Event Code
6 Jun 2024	Juniper	13:30 to 15:30	CPD 23/075

This information is issued by Juniper Education.

Juniper Education supports schools with the key professional services that impact on learning. These include:

- School Effectiveness+
- Clerking Agency
- Education Consultancy
- Education Finance Support
- Education HR
- Governor Services
- Training and Development
- School Library Service
- Target Tracker

For more information about Juniper Education please contact us:

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