



# Course and Conference Programme

The courses and events published in this brochure are those relating to Teaching & Learning as of Monday 29 April 2024.

The brochure is updated on a daily basis.

We hope you find this useful.

#### List of events covered in this brochure:

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- Adaptive Teaching
- Developing a Growth Mindset
- Mental Health and Well-being: The Benefit of Reading Aloud to Pupils
- New to Y6 - preparing for end of key stage tests and teacher assessments
- Preparing for Ofsted: SEND
- Preparing for Ofsted: The Deep Dive into Reading
- Primary English: Accelerating pupil progress through reading comprehension
- Primary English: Developing Fluency in Reading
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- Primary English: Effective TA support for reading
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- Primary English: Improving Literacy in Key Stage 1
- Primary English: Improving Literacy in Key Stage 2
- Primary English: Poetry in the Primary Classroom
- Primary English: Preparing for and administering the phonics screening check
- Primary English: Subject Leader Update
- Primary English: Teaching Handwriting
- Primary English: Teaching writing in KS1
- Primary English: Writing for Pleasure
- Primary Mathematics: Subject Leader Update
- Primary Science Subject Leader Update
- Primary Science; Subject Leader Update \*\*NESP schools only\*\*
- School Assessment Leaders: Update meeting - Autumn date
- School Assessment Leaders: Update meeting - Spring date
- School Assessment Leaders: Update meeting - Summer date

## Adaptive Teaching

Event Summary	This course will be suitable for teachers who are unsure how to teach the same learning objective to all pupils whilst ensuring that all pupils have the opportunity to meet the learning objective. We will explain the difference between adaptive teaching and differentiation and we will provide some practical, tried-and-tested strategies which teachers can quickly and easily apply. We will consider what adaptive teaching might look like at the planning stage as well as during lessons. Colleagues will leave the session with some strategies which they can apply immediately to support their pupils.
Event description	This interactive course is suitable for teachers or senior leaders. It will clarify what we mean by adaptive learning and how this differs from more traditional interpretations of differentiation. We will discuss quick and efficient strategies which can be used in the classroom as well as the occasional circumstances when adaptive learning strategies may not support pupil progress. Teachers will have opportunities to discuss strategies that they might use in classroom and reflect on their own pupils, their barriers, and how to overcome these barriers.
Learning Outcomes	Participants will; <ul style="list-style-type: none"> <li>• Deepen their understanding of adaptive teaching: what it is and what it isn't</li> <li>• Know when to make adaptations</li> <li>• Consider how adaptive teaching applies to all learners in the classroom</li> <li>• Broaden their range of strategies</li> </ul>
Subject Areas	Assessment / Teaching & Learning
Key Stages	KS1 / KS2
Type of school	Infant / Junior / Primary
Target audience	NQT / Teaching staff
Trainers	Kathy Ewers

Start Date	Location	Times	Event Code
5 Jun 2024	Juniper	15:00 to 16:00	<a href="#">CPD 23/194</a>

## Developing a Growth Mindset

Event Summary	This one-hour webinar looks at how to develop a growth mindset in schools and colleges to develop pupils' resilience.
Event description	<p>During this webinar we will:</p> <p>Explore the differences between a fixed and growth mindset</p> <p>Discuss the benefits of having a growth mindset</p> <p>Examine students' current perceptions</p> <p>Consider how to implement and develop growth mindset ideas to build resilience.</p>
Learning Outcomes	<p>Explain the differences between a fixed and growth mindset</p> <p>To share with staff the benefits of a growth mindset</p> <p>Develop and embed ideas to develop resilience.</p>
Subject Areas	Teaching & Learning
Key Stages	KS1 / KS2 / KS3 / KS4
Type of school	Infant / Junior / Primary / Secondary
Target audience	Leadership / SENCo / Teaching Assistant / Teaching staff
Trainers	Maria Thomas

Start Date	Location	Times	Event Code
8 Jul 2024	Juniper	16:00 to 17:00	<a href="#">CPD 24/015</a>

## Mental Health and Well-being: The Benefit of Reading Aloud to Pupils

Event Summary	A recent study showed that reading aloud to children benefits the mental health and well-being of both the pupils, and the adults who are reading to them. In this session we will explore some of research on reading aloud and share some practical ideas for read aloud sessions in your classroom.
Event description	After a brief review of research on the benefits of reading on mental health and well-being we will focus specifically on reading aloud. We will highlight the key findings of the recent report published by Farshore <a href="#">Farshore Storytime-in-Schools Whitepaper FINAL.pdf</a> and consider other research on the subject. We will then explore some practical ideas for reading aloud within the classroom
Learning Outcomes	Delegates will be more aware of the benefits of reading aloud to pupils, not just for the pupils but also for themselves as adults.
Subject Areas	English/Literacy / Leadership & Management / Teaching & Learning
Key Stages	EYFS / KS1 / KS2 / KS3
Type of school	Infant / Junior / Nursery / Primary / Secondary / Special
Target audience	Leadership / NQT / Teaching staff
Trainers	Kathy Ewers

Start Date	Location	Times	Event Code
19 Jun 2024	Juniper	15:30 to 16:30	<a href="#">CPD 24/027</a>

## New to Y6 - preparing for end of key stage tests and teacher assessments

Event Summary	This course is intended for Year 6 teachers who are new to administering or coordinating end of Key Stage 2 assessments. Some more experienced teachers may also feel that it is important to update their knowledge and understanding.
Event description	<p>The course will cover everything a teacher new to year 6 will need to know about statutory assessment and moderation in year 6, including the statutory requirements, what can be used as evidence, moderation, administering the tests and unpicking standards in collections of writing. It is an interactive session and questions are encouraged.</p> <p>Quote: <i>'I feel more confident in my judgements and have a much clearer understanding of the statutory requirements'</i> (teacher new to Y6)</p>
Learning Outcomes	<p><b>How will the pupils benefit?</b></p> <p>Children's learning will be accurately assessed and used to inform:</p> <ul style="list-style-type: none"> <li>• effective planning of Y6 teaching</li> <li>• reliable assessment of pupils' work</li> <li>• appropriate preparation for KS2 tests</li> </ul> <p>which should ensure a smooth transition for all pupils to their next stage of learning.</p> <p><b>How will the school benefit?</b></p> <p>Through attendance at the course schools can be more confident that delegates will:</p> <ul style="list-style-type: none"> <li>• gain an increased knowledge of the statutory assessment requirements at Key Stage 2;</li> <li>• have an opportunity to gain familiarity with national exemplification of teacher assessed levels;</li> <li>• develop greater understanding of issues relating to teacher assessment;</li> <li>• increased confidence in their teacher assessment judgements.</li> </ul>
Subject Areas	Assessment / Teaching & Learning
Key Stages	KS2
Type of school	Junior / Primary
Target audience	NQT / Teaching staff
Trainers	Jane Downes

Start Date	Location	Times	Event Code
21 Jan 2025	Juniper	13:30 to 16:00	<a href="#">CPD 24/092</a>
12 Feb 2025	Juniper	13:30 to 16:00	<a href="#">CPD 24/093</a>
25 Mar 2025	Juniper	13:30 to 16:00	<a href="#">CPD 24/094</a>



## Preparing for Ofsted: SEND

Event Summary	In this course we will look at how to prepare for Ofsted if you are responsible for SEND or a member of Leadership in your school.
Event description	<p>'Everyone is a teacher of SEND.' This webinar is perfect for Sendcos and Leadership. It will help you identify what you should have in place in preparation for an Ofsted Inspection. This webinar will consider:</p> <ul style="list-style-type: none"> <li>• the information you should have ready prior to the inspection</li> <li>• what the data says about students with SEND in your school</li> <li>• how you assess children to decide if they should be included on the SEN register</li> <li>• how you have embedded assess, plan, do, review model</li> <li>• evidencing the impact of interventions and what are their intentions</li> <li>• how the curriculum meets the needs of your students</li> <li>• how staff are trained to meet their needs</li> <li>• how you identify if your students with SEND are involved in school life.</li> </ul>
Learning Outcomes	<p>Following this course, you will be able to:</p> <ul style="list-style-type: none"> <li>• Support staff in discussing students with SEND during an Ofsted inspection</li> <li>• Show and clearly evidence how students with SEND are adapted for in your school</li> <li>• Prepare your students with SEND for any student voice panels</li> <li>• Understand how SEND is threaded through all elements of the Ofsted Inspection.</li> </ul>
Subject Areas	Special Educational Needs / Teaching & Learning
Key Stages	KS1 / KS2 / KS3 / KS4 / KS5
Type of school	Infant / Junior / Primary / Secondary
Target audience	Leadership / SENCo
Trainers	Maria Thomas

Start Date	Location	Times	Event Code
14 May 2024	Juniper	16:00 to 17:00	<a href="#">CPD 23/217</a>

## Preparing for Ofsted: The Deep Dive into Reading

Event Summary	Are you ready for an Ofsted Inspection's Deep Dive into reading provision in your school? If not, this course may be just what you need to help you to prepare.
Event description	<p>Under the Ofsted inspection framework inspectors will carry out a number of 'deep dives' one of which will be into the teaching of reading. Key aspects of this are the teaching of phonics, provision for the lowest 20% and ensuring pupils have a wide range of opportunities through which their reading skills can be developed. The aim of this session is to ensure delegates are very clear about the expectations in regard to reading and to provide an opportunity for them to reflect upon their own practice.</p> <p>During the webinar we will take a detailed look at what the inspection framework says about reading and what good practice looks like in each of these areas. We will review the outcomes of recent inspections to identify the issues raised and the positive achievements highlighted. Delegates will have the opportunity to ask questions and to share their own ideas and experiences.</p>
Learning Outcomes	<p>Delegates will develop their knowledge and understanding of the Deep Dive into reading including outcomes of recent inspections</p> <p>They will have the opportunity to reflect on practice within their schools and identify areas for development.</p>
Subject Areas	English/Literacy / Leadership & Management / Teaching & Learning
Key Stages	EYFS / KS1 / KS2
Type of school	Infant / Junior / Primary / Special
Target audience	Governor / Leadership / SENCo / Teaching staff
Trainers	Kathy Ewers

Start Date	Location	Times	Event Code
2 Oct 2024	Juniper	14:00 to 15:15	<a href="#">CPD 24/059</a>



## Primary English: Accelerating pupil progress through reading comprehension

Event Summary	Evidence shows that improving reading comprehension narrows the attainment gap between disadvantaged pupils and their peers. During the course we will review this evidence and the implications for schools.
Event description	<p>Evidence from the Education Endowment Foundation suggests that Reading Comprehension can increase pupil progress over the course of a year by an additional 6 months. During this course we will explore what the evidence behind this says and consider its implications for teaching.</p> <p>We will also explore a range of skills and strategies needed in order to understand texts and share a number of practical examples for teaching.</p> <p>This course will be useful for anyone wanting to understand more about reading comprehension and how to teach it as well as school leaders who are keen to ensure that their pupils make accelerated progress.</p>
Learning Outcomes	<p>Delegates will:</p> <ul style="list-style-type: none"> <li>• Have a deeper understanding of reading comprehension and the skills involved</li> <li>• Understand how the effective teaching of reading comprehension can help to close the attainment gap</li> <li>• Gain a range of practical ideas for teaching</li> </ul>
Subject Areas	English/Literacy / Teaching & Learning
Key Stages	KS1 / KS2
Type of school	Infant / Junior / Primary
Target audience	Leadership / SENCo / Teaching staff
Trainers	Kathy Ewers

Start Date	Location	Times	Event Code
3 Dec 2024	Juniper	09:30 to 11:30	<a href="#">CPD 24/079</a>

## Primary English: Developing Fluency in Reading

Event Summary	In this one hour session we will explore the importance of developing fluency at every stage of a reader's learning journey.
Event description	During this session we will look briefly at some of the research into reading fluency, the importance of which is highlighted in The Reading Framework (July 2021), and explore what is meant by 'fluent' reading - is it just reading quickly? We will examine the impact of fluency on reading comprehension skills and explore a range of practical ideas aimed at ensuring pupils across the key stages are given the support they need in order to be able to read confidently and fluently.
Learning Outcomes	Delegates will benefit from: <ul style="list-style-type: none"> <li>• Understanding the role of fluency in reading</li> <li>• Exploring a range of practical ideas for supporting the development of fluency in their pupils' reading</li> </ul>
Subject Areas	English/Literacy / Teaching & Learning
Key Stages	EYFS / KS1 / KS2
Type of school	Infant / Junior / Primary
Target audience	Teaching staff
Trainers	Kathy Ewers

Start Date	Location	Times	Event Code
8 May 2024	Juniper	14:00 to 15:00	<a href="#">CPD 23/101</a>

## Primary English: Developing spoken language in the primary classroom

Event Summary	Drawing on recent research and reports, in this webinar we explore a range of ideas for developing crucial spoken language skills within the primary classroom.
Event description	<p>The Speak for Change, report from the All Party Parliamentary Group on oracy, stressed the importance of oracy in our schools recognising that, because it is not assessed, it is often regarded as a poor relation to other subject areas. The report highlighted the benefits of oral language to educational attainment, literacy and vocabulary acquisition, health and well-being and a range of other areas.. Ofsted's annual report (2022 - 2023) and recently publish English Subject Report also recognise that the teaching spoken language skills is often very limited and is not carefully planned and sequenced.</p> <p>After a brief consideration of recent research we will explore a range of strategies and practical ideas for developing oral language and vocabulary in our classrooms. This will include the use of drama, debate, discussion and presentations and the differences between spoken and written language. If spoken language is an area for development your school or classroom or is an aspect of the curriculum you wish to develop further, come and join us to find out more.</p>
Learning Outcomes	<p>Delegates will benefit from:</p> <ul style="list-style-type: none"> <li>• A greater understanding of the role of spoken language in ensuring positive pupil outcomes</li> <li>• Practical ideas and strategies for ensuring that children are presented with a range of engaging learning opportunities through which they can develop their spoken language skills</li> </ul>
Subject Areas	English/Literacy / Teaching & Learning
Key Stages	KS1 / KS2
Type of school	Infant / Junior / Primary
Target audience	Leadership / NQT / Teaching staff
Trainers	Kathy Ewers

Start Date	Location	Times	Event Code
9 Jul 2024	Juniper	13:30 to 15:30	<a href="#">CPD 24/056</a>

## Primary English: Effective TA support for reading

Event Summary	Ofsted highlights the importance of all staff who teach reading having the knowledge and skills to do effectively. This course will ensure teaching assistants are equipped to support their pupils in becoming confident and fluent readers.
Event description	<p>In order to be successful in the next stage of their education it is important that all pupils can read confidently and fluently by the time they leave primary school. However, for many, reading remains a struggle. This course will focus on both the word reading (including phonics) and comprehension skills which are required for children to become successful readers.</p> <p>We will examine the skills and knowledge needed to be a good word reader and a good comprehender and, through a range of practical ideas and activities, explore ways in which teaching assistants can help their pupils become successful and confident readers. The importance of fluency in reading will be explored and a range of ideas for promoting this shared. We will also consider activities and strategies for ensuring that 1:1 and small group reading sessions have a positive impact on learning.</p>
Learning Outcomes	<p>Delegates will benefit from:</p> <ul style="list-style-type: none"> <li>• Exploring strategies and approaches for enabling pupils to apply their phonic and word reading knowledge when reading</li> <li>• Considering the elements of reading comprehension and ways in which they can support pupils who struggle in this area</li> <li>• Gaining practical ideas for supporting pupils in becoming fluent readers</li> </ul>
Subject Areas	English/Literacy / Teaching & Learning
Key Stages	EYFS / KS1 / KS2
Type of school	Infant / Junior / Primary / Special
Target audience	Teaching Assistant
Trainers	Kathy Ewers

Start Date	Location	Times	Event Code
18 Jun 2024	Juniper	09:30 to 11:30	<a href="#">CPD 23/046</a>

## Primary English: Effective TA support for writing

Event Summary	This course will equip TAs with a range of ideas and strategies for supporting pupils with the different elements of the writing process.
Event description	There are many different elements to the writing process including composition, handwriting, spelling. During the session we will explore these elements and the difficulties some children experience with them. We will consider strategies for helping pupils to overcome or, where appropriate, bypass these difficulties. Throughout the session a range of practical ideas will be shared.
Learning Outcomes	Delegates will benefit from: <ul style="list-style-type: none"> <li>• Exploring strategies and approaches for supporting pupils with the transcription elements of the writing process</li> <li>• Considering the elements of composition and how to support pupils who struggle with this aspect of writing</li> <li>• Gaining practical ideas for supporting pupils in becoming fluent writers</li> </ul>
Subject Areas	English/Literacy / Teaching & Learning
Key Stages	EYFS / KS1 / KS2
Type of school	Infant / Junior / Primary / Special
Target audience	Teaching Assistant
Trainers	Kathy Ewers

Start Date	Location	Times	Event Code
25 Jun 2024	Juniper	09:30 to 11:30	<a href="#">CPD 23/043</a>

## Primary English: Improving Literacy in Key Stage 1

Event Summary	Looking to improve teaching and learning in literacy in Key Stage 1? Then this course, which draws on advice from the recently revised EEF Guidance Report Improving Literacy in Key Stage 1 will support you in your task.
Event description	<p>The Education Endowment Fund is a key agency in promoting and using educational research to inform school improvement and raise attainment, particularly for disadvantaged pupils.</p> <p>Its recent revised report Improving Literacy in Key Stage 1 is based on the research findings of many studies which, between them, cover all aspects of the English curriculum including developing language, reading comprehension, teaching composition and the use of structured interventions.</p> <p>Each recommendation of the report will be explored in turn and delegates will given the opportunity to reflect on current practice and consider the next steps for their school.</p>
Learning Outcomes	<p>Delegates will benefit from:</p> <ul style="list-style-type: none"> <li>• Increased knowledge of current research relevant to the teaching of literacy in KS2</li> <li>• The opportunity to reflect on the practice within their school and to plan the next steps</li> </ul>
Subject Areas	English/Literacy / Leadership & Management / Teaching & Learning
Key Stages	KS1
Type of school	Infant / Primary
Target audience	Leadership / Teaching staff
Trainers	Kathy Ewers

Start Date	Location	Times	Event Code
10 Jun 2024	Juniper	13:30 to 15:30	<a href="#">CPD 23/042</a>



## Primary English: Improving Literacy in Key Stage 2

Event Summary	Looking to improve teaching and learning in literacy in Key Stage 2? Then this course, which draws on advice from the recently revised EEF Guidance Report Improving Literacy in Key Stage 2, will support you in your task.
Event description	<p>The Education Endowment Fund is a key agency in promoting and using educational research to inform school improvement and raise attainment, particularly for disadvantaged pupils.</p> <p>Its recent revised report Improving Literacy in Key Stage 2 is based on the research findings of many studies which, between them, cover all aspects of the English curriculum including developing language, reading comprehension, teaching composition and the use of structured interventions.</p> <p>Each recommendation of the report will be explored in turn and delegates will given the opportunity to reflect on current practice and consider the next steps for their school.</p>
Learning Outcomes	<p>Delegates will benefit from:</p> <ul style="list-style-type: none"> <li>• Increased knowledge of current research relevant to the teaching of literacy in Key Stage 2</li> <li>• The opportunity to reflect on the practice within their school and to plan the next steps</li> </ul>
Subject Areas	English/Literacy / Leadership & Management / Teaching & Learning
Key Stages	KS2
Type of school	Junior / Primary
Target audience	Leadership / Teaching staff
Trainers	Kathy Ewers

Start Date	Location	Times	Event Code
12 Jun 2024	Juniper	13:30 to 15:30	<a href="#">CPD 23/041</a>

## Primary English: Poetry in the Primary Classroom

Event Summary	In this webinar we explore a range of practical ideas for incorporating poetry into the primary classroom.
Event description	<p>The Ofsted Inspection Framework states that: In reaching an evaluation against the 'quality of education' judgement, inspectors will consider whether stories, poems, rhymes and non-fiction are chosen for reading to develop pupils' vocabulary, language comprehension and love of reading. In this session we explore a range of ways in which poetry can be used within the primary classroom, These include:</p> <ul style="list-style-type: none"> <li>• As part of your read aloud programme</li> <li>• As a tool for developing reading fluency</li> <li>• To meet NC objective on preparing poems to read aloud and recognising a range of poetic forms</li> <li>• To develop a sense of rhyme and rhythm</li> <li>• To extend pupils' vocabulary and knowledge of literary techniques such as similes, metaphors and personification</li> <li>• To encourage a love of reading</li> <li>• As a vehicle for writing</li> </ul>
Learning Outcomes	<p>Delegates will benefit from:</p> <ul style="list-style-type: none"> <li>• Discovering a range of ways in which poetry can be incorporated into the primary classroom</li> <li>• Understanding how poetry and rhyme can have a positive impact on learning</li> <li>• Being made aware of a range of resources and ideas to support the role of poetry in primary schools</li> </ul>
Subject Areas	English/Literacy / Teaching & Learning
Key Stages	KS1 / KS2
Type of school	Infant / Junior / Primary / Special
Target audience	Leadership / NQT / Teaching staff
Trainers	Kathy Ewers

Start Date	Location	Times	Event Code
4 Jul 2024	Juniper	13:30 to 15:30	<a href="#">CPD 24/058</a>

## Primary English: Preparing for and administering the phonics screening check

Event Summary	This course will ensure teachers are equipped with ideas and strategies for preparing their pupils to take the screening check this term and that they know how to administer the check correctly. Attendance is particularly recommended for teachers who are administering the check for the first time.
Event description	This course will equip participants to prepare for and administer the phonic screening check confidently and accurately. It will also provide a range of ideas to support their daily phonics teaching. Delegates will be given guidance on preparing their pupils for the check including ensuring coverage of the likely content and ideas for providing frequent opportunities to blend for reading. We will work through the administration and marking of the check step by step ensuring that delegates are very clear about the support they can and can't give during the process and also of how individual items may be marked. Delegates will have the opportunity to raise questions or concerns about the process.
Learning Outcomes	Pupils' will be well prepared for the test and able to demonstrate their current phonic knowledge clearly. Teachers will have the confidence to administer the check in line with administration guidance.
Subject Areas	English/Literacy / Teaching & Learning
Key Stages	KS1
Type of school	Infant / Primary
Target audience	Teaching staff
Trainers	Kathy Ewers

Start Date	Location	Times	Event Code
29 Apr 2024	Juniper	14:00 to 15:15	<a href="#">CPD 23/098</a>

## Primary English: Subject Leader Update

Event Summary	The termly English subject leader updates aim to support and equip English subject leaders in their role by ensuring that they are up to date with current research and information
Event description	<p>The termly updates provide an opportunity for leaders to learn about current research, information, practice and events pertinent to the teaching of English across the primary phase. This will inform their own practice and assist them in being an effective subject leader in their schools.</p> <p>The sessions also provide a networking opportunity where delegates can engage in professional dialogue with colleagues sharing ideas, resources and good practice. There are also opportunities for delegates to raise issues they would like to cover during the current session or at a later date.</p> <p>How will the pupils benefit? Through increased awareness of current literacy guidance, subject leaders will be better equipped to support colleagues and further develop the quality of teaching and learning across the school</p> <p>How will the school benefit? English subject leaders will have increased awareness of current guidance and can use this to inform actions and priorities aimed at improving standards in the English across the school.</p>
Learning Outcomes	English subject leaders will be updated about the latest information relating to English/Literacy.
Subject Areas	English/Literacy / Leadership & Management / Teaching & Learning
Key Stages	EYFS / KS1 / KS2
Type of school	Infant / Junior / Nursery / Primary
Target audience	Leadership / Teaching staff
Trainers	Kathy Ewers

Start Date	Location	Times	Event Code
2 May 2024	Juniper	13:00 to 15:00	<a href="#">CPD 23/108</a>
26 Sep 2024	Juniper	13:00 to 15:00	<a href="#">CPD 24/061</a>
30 Sep 2024	Juniper	13:30 to 15:30	<a href="#">CPD 24/062</a>
30 Jan 2025	Juniper	13:00 to 15:00	<a href="#">CPD 24/063</a>
4 Feb 2025	Juniper	13:30 to 15:30	<a href="#">CPD 24/064</a>
24 Apr 2025	Juniper	13:00 to 15:00	<a href="#">CPD 24/065</a>
28 Apr 2025	Juniper	13:30 to 15:30	<a href="#">CPD 24/066</a>

## Primary English: Teaching Handwriting

Event Summary	Developing fluent, neat handwriting is a requirement of the national curriculum and a particular focus in many recent OFSTED inspections. This course will present a range of ideas and activities to help you to teach the art of handwriting well across Foundation Stage, Key Stage 1 and Key Stage 2.
Event description	<p>Handwriting plays an important part in the transcription element of writing. Ofsted's English Research review (May 2022) emphasised the importance of fluent transcription being in place by the end of lower KS2 in order for older pupils to be able to focus on the content of their writing.</p> <p>This course will provide you with a range of ideas and activities for teaching handwriting, beginning with gross and fine motor skills and then looking at ways to develop a neat and fluent script.</p> <p>The information will be suitable for any teachers who wish to improve the presentation skills of their pupils.</p>
Learning Outcomes	<p>Teachers will have the confidence and skills to teach handwriting effectively in across all key stages.</p> <p>This will have a positive impact on pupils' transcription skills.</p>
Subject Areas	English/Literacy / Teaching & Learning
Key Stages	EYFS / KS1 / KS2
Type of school	Infant / Junior / Primary / Special
Target audience	Teaching staff
Trainers	Kathy Ewers

Start Date	Location	Times	Event Code
5 Jun 2024	Juniper	09:30 to 11:30	<a href="#">CPD 23/094</a>

## Primary English: Teaching writing in KS1

Event Summary	In this course we explore how we can ensure all pupils build a strong foundation of basic writing skills to support their ongoing writing journey.
Event description	<p>The Ofsted English Subject Report (Mar 2024) emphasised the importance of ensuring pupils master the basics of writing in KS1 before they faced with more complex writing tasks in KS2. This is essential if they are to become fluent writers.</p> <p>In this session we will focus on the important elements of handwriting, spelling, grammar and punctuation and explore how we can teach these explicitly whilst also incorporating what has been learnt into meaningful writing activities. We will share a range of strategies and ideas for teaching.</p>
Learning Outcomes	<p>Delegates will:</p> <ul style="list-style-type: none"> <li>• Understand the importance of explicitly teaching writing skill in KS1 in order to be able to approach more complex tasks in KS2</li> <li>• Gain a range of ideas to support the teaching of writing within the KS1 classroom</li> </ul>
Subject Areas	English/Literacy / Teaching & Learning
Key Stages	KS1
Type of school	Infant / Primary
Target audience	Teaching staff
Trainers	Kathy Ewers

Start Date	Location	Times	Event Code
21 Jan 2025	Juniper	13:30 to 15:30	<a href="#">CPD 24/060</a>



## Primary English: Writing for Pleasure

Event Summary	There is a lot of talk about reading for pleasure in schools but much less about writing for pleasure. In this course we will explore some of the research behind writing for pleasure and share a range of ideas and strategies for engaging pupils in writing.
Event description	<p>A number of reports and a range of anecdotal evidence from English Subject Leaders highlight progress in writing as an area which has been impacted heavily as a result of the disruption caused by Covid-19. Stamina for writing, sentence structures, spelling and motivation are just some of the areas mentioned by subject leaders when they talk about ongoing difficulties with writing.</p> <p>In this course we will explore the concept of writing for pleasure considering how we can engage pupils in writing, not just to get them to write but to see themselves as writers. We will explore some of the research and current thinking behind the concept of writing for pleasure and share a range of practical ideas, resources and strategies for encouraging writing in your school.</p>
Learning Outcomes	<p>Delegates will gain:</p> <ul style="list-style-type: none"> <li>• A deeper understanding of the concept of writing for pleasure</li> <li>• A range of practical ideas, resources and strategies for encouraging writing within their schools</li> </ul>
Subject Areas	English/Literacy / Teaching & Learning
Key Stages	KS1 / KS2
Type of school	Infant / Junior / Primary
Target audience	Teaching staff
Trainers	Kathy Ewers

Start Date	Location	Times	Event Code
20 May 2024	Juniper	13:30 to 15:30	<a href="#">CPD 23/089</a>

## Primary Mathematics: Subject Leader Update

Event Summary	This is a termly opportunity for Mathematics Subject Leaders to update their knowledge of the hot topics in mathematics in the primary phase. The half day sessions also provide the opportunity to network with other subject leaders and exchange ideas and suggestions about the learning and teaching of maths in the primary phase.
Event description	As with previous subject leader updates, any key developments and messages from the world of primary mathematics teaching will be shared.  This is also a vital opportunity for subject leaders to network with colleagues from other schools.
Learning Outcomes	Maths subject leaders will be updated about the latest information relating to mathematics.
Subject Areas	Leadership & Management / Mathematics / Teaching & Learning
Key Stages	EYFS / KS1 / KS2
Type of school	Infant / Junior / Primary
Target audience	Leadership / Teaching staff
Trainers	Paul Hargreaves

Start Date	Location	Times	Event Code
24 Jun 2024	Juniper	13:30 to 15:30	<a href="#">CPD 23/147</a>
27 Jun 2024	Juniper	09:30 to 11:30	<a href="#">CPD 23/148</a>

## Primary Science Subject Leader Update

Event Summary	This is a termly opportunity for Science Subject Leaders to update their knowledge of the key aspects and developments of science in the primary phase. The half day sessions also provide the opportunity to network with other subject leaders and exchange ideas and suggestions about the learning and teaching of science in the primary phase.
Event description	Delegates will have the opportunity to reflect on aspects of their role as subject leader and to update themselves with current developments and ideas relating to the subject.  The session provides an excellent opportunity to liaise with other subject leaders to discuss and share effective practice.
Learning Outcomes	Science subject leaders will be updated about the latest information relating to topic.
Subject Areas	Science / Teaching & Learning
Key Stages	EYFS / KS1 / KS2
Type of school	Infant / Junior / Primary
Target audience	Teaching staff
Trainers	Paul Hargreaves

Start Date	Location	Times	Event Code
28 Jun 2024	Juniper	09:30 to 11:30	<a href="#">CPD 24/011</a>

## Primary Science; Subject Leader Update **\*\*NESP schools only\*\***

Event Summary	Following our successful launch, EES for Schools continue to offer this opportunity to strengthen you Science subject leadership. Come along to find out what is new and important to teaching Science in the primary school. Whether you are a new or experienced Science Subject Leader, this course will have something of for you.
Event description	<p>Delegates will have the opportunity to develop and reflect upon action planning, contribute to whole school improvement, consider current data and issues and continue professional dialogue with colleagues.</p> <p>It's an opportunity to hear information on current Science developments, approaches, assessment guidance and thinking.</p> <p>The session provides an excellent opportunity to liaise with other subject leaders to discuss and share good practice.</p>
Learning Outcomes	Science subject leaders will be updated about the latest information relating to topic.
Subject Areas	Science / Teaching & Learning
Key Stages	EYFS / KS1 / KS2
Type of school	Infant / Junior / Primary
Target audience	Teaching staff
Trainers	Paul Hargreaves

Start Date	Location	Times	Event Code
24 Jun 2024	Juniper	09:30 to 11:30	<a href="#">C2U 24/004</a>

## School Assessment Leaders: Update meeting - Autumn date

Event Summary	School Assessment Leaders (SALs) Update Meetings are focused on both the assessment of learning and assessment for learning.
Event description	<p>The School Assessment Leaders (SALs) Update Meetings are focused on both the assessment <b>of</b> learning and assessment <b>for</b> learning.</p> <p>The first focus ensures that SALs are as up-to-date as possible in their knowledge and understanding of statutory assessment requirements. As well as disseminating this information the Course Tutors will provide the names of useful publications and websites to support delegates. Course Tutors also encourage delegates to ask questions and discuss current issues so that they can return to their schools as fully informed as possible.</p> <p>The second focus on assessment for learning will include sharing of latest research, presentation of case studies and often the invitation to course delegates to share and discuss with their colleagues. This last aspect is regarded as particularly valuable as a networking tool that enables delegates to develop their assessment skills in a very supportive environment.</p> <p><b>How will the pupils benefit?</b> School Assessment Leaders have the opportunity in each session to hear about the latest teaching and learning research and practices to enhance children's learning. This includes developing Assessment for Learning strategies to ensure all pupils are taking more responsibility for their own outcomes and supporting them to become creative and independent learners.</p> <p><b>How will the school benefit?</b> Each course gives thorough updates on all statutory assessment requirements throughout the year. This ensures that the School Assessment Leaders are fully prepared and equipped to lead colleagues in all assessment expectations back at school. Each course also has a developmental session where assessment leaders have the opportunity to work with colleagues from other schools to enhance their assessment practices which can be shared with teachers back at school.</p> <p><b>Quote:</b></p> <p>'Always the most useful CPD - these meetings are like gold dust! - carry on the good work' (Headteacher)</p>
Learning Outcomes	.
Subject Areas	Assessment / Teaching & Learning
Key Stages	EYFS / KS1 / KS2
Type of school	Infant / Junior / Nursery / Primary
Target audience	Leadership / Teaching staff
Trainers	Jane Downes

Start Date	Location	Times	Event Code
12 Nov 2024	Juniper	13:30 to 15:30	<a href="#">CPD 24/080</a>
14 Nov 2024	Juniper	13:30 to 15:30	<a href="#">CPD 24/081</a>
15 Nov 2024	Juniper	13:30 to 15:30	<a href="#">CPD 24/082</a>
20 Nov 2024	Juniper	15:00 to 17:00	<a href="#">CPD 24/083</a>

**Juniper Education**

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## School Assessment Leaders: Update meeting - Spring date

Event Summary	School Assessment Leaders (SALs) Update Meetings are focused on both the assessment of learning and assessment for learning.
Event description	<p>The School Assessment Leaders (SALs) Update Meetings are focused on both the assessment <b>of</b> learning and assessment <b>for</b> learning.</p> <p>The first focus ensures that SALs are as up-to-date as possible in their knowledge and understanding of statutory assessment requirements. As well as disseminating this information the Course Tutors will provide the names of useful publications and websites to support delegates. Course Tutors also encourage delegates to ask questions and discuss current issues so that they can return to their schools as fully informed as possible.</p> <p>The second focus on assessment for learning will include sharing of latest research, presentation of case studies and often the invitation to course delegates to share and discuss with their colleagues. This last aspect is regarded as particularly valuable as a networking tool that enables delegates to develop their assessment skills in a very supportive environment.</p> <p><b>How will the pupils benefit?</b> School Assessment Leaders have the opportunity in each session to hear about the latest teaching and learning research and practices to enhance children's learning. This includes developing Assessment for Learning strategies to ensure all pupils are taking more responsibility for their own outcomes and supporting them to become creative and independent learners.</p> <p><b>How will the school benefit?</b> Each course gives thorough updates on all statutory assessment requirements throughout the year. This ensures that the School Assessment Leaders are fully prepared and equipped to lead colleagues in all assessment expectations back at school. Each course also has a developmental session where assessment leaders have the opportunity to work with colleagues from other schools to enhance their assessment practices which can be shared with teachers back at school.</p> <p><b>Quote:</b></p> <p>'Always the most useful CPD - these meetings are like gold dust! - carry on the good work' (Headteacher)</p>
Learning Outcomes	.
Subject Areas	Assessment / Teaching & Learning
Key Stages	EYFS / KS1 / KS2
Type of school	Infant / Junior / Nursery / Primary
Target audience	Leadership / Teaching staff
Trainers	Jane Downes

Start Date	Location	Times	Event Code
4 Mar 2025	Juniper	13:30 to 15:30	<a href="#">CPD 24/084</a>
6 Mar 2025	Juniper	13:30 to 15:30	<a href="#">CPD 24/085</a>
7 Mar 2025	Juniper	13:30 to 15:30	<a href="#">CPD 24/086</a>
18 Mar 2025	Juniper	15:00 to 17:00	<a href="#">CPD 24/087</a>

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## School Assessment Leaders: Update meeting - Summer date

Event Summary	School Assessment Leaders (SALs) Update Meetings are focused on both the assessment of learning and assessment for learning.
Event description	<p>The School Assessment Leaders (SALs) Update Meetings are focused on both the assessment <b>of</b> learning and assessment <b>for</b> learning.</p> <p>The first focus ensures that SALs are as up-to-date as possible in their knowledge and understanding of statutory assessment requirements. As well as disseminating this information the Course Tutors will provide the names of useful publications and websites to support delegates. Course Tutors also encourage delegates to ask questions and discuss current issues so that they can return to their schools as fully informed as possible.</p> <p>The second focus on assessment for learning will include sharing of latest research, presentation of case studies and often the invitation to course delegates to share and discuss with their colleagues. This last aspect is regarded as particularly valuable as a networking tool that enables delegates to develop their assessment skills in a very supportive environment.</p> <p><b>How will the pupils benefit?</b> School Assessment Leaders have the opportunity in each session to hear about the latest teaching and learning research and practices to enhance children's learning. This includes developing Assessment for Learning strategies to ensure all pupils are taking more responsibility for their own outcomes and supporting them to become creative and independent learners.</p> <p><b>How will the school benefit?</b> Each course gives thorough updates on all statutory assessment requirements throughout the year. This ensures that the School Assessment Leaders are fully prepared and equipped to lead colleagues in all assessment expectations back at school. Each course also has a developmental session where assessment leaders have the opportunity to work with colleagues from other schools to enhance their assessment practices which can be shared with teachers back at school.</p> <p><b>Quote:</b></p> <p>'Always the most useful CPD - these meetings are like gold dust! - carry on the good work' (Headteacher)</p>
Learning Outcomes	.
Subject Areas	Assessment / Teaching & Learning
Key Stages	EYFS / KS1 / KS2
Type of school	Infant / Junior / Nursery / Primary
Target audience	Leadership / Teaching staff
Trainers	Jane Downes

Start Date	Location	Times	Event Code
2 May 2024	Juniper	13:30 to 15:30	<a href="#">CPD 23/070</a>
3 May 2024	Juniper	13:30 to 15:30	<a href="#">CPD 23/072</a>
7 May 2024	Juniper	13:30 to 15:30	<a href="#">CPD 23/071</a>
9 May 2024	Juniper	15:00 to 17:00	<a href="#">CPD 23/073</a>

2 May 2025	Juniper	13:30 to 15:30	<a href="#">CPD 24/091</a>
6 May 2025	Juniper	13:30 to 15:30	<a href="#">CPD 24/089</a>
7 May 2025	Juniper	13:30 to 15:30	<a href="#">CPD 24/090</a>
8 May 2025	Juniper	15:00 to 17:00	<a href="#">CPD 24/088</a>

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**Juniper Education**

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Juniper Education supports schools with the key professional services that impact on learning. These include:

- School Effectiveness+
- Clerking Agency
- Education Consultancy
- Education Finance Support
- Education HR
- Governor Services
- Training and Development
- School Library Service
- Target Tracker

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