



Course and Conference Programme

The courses and events published in this brochure are those relating to Special Educational Needs as of Sunday 28 April 2024.

The brochure is updated on a daily basis.

We hope you find this useful.

List of events covered in this brochure:

Please click on the event below to jump directly to the event details. To return to this page afterwards, click on the event title on the details page.

- [Preparing for Ofsted: SEND](#)
- [Primary English: Developing Fluency in writing](#)
- [SEND: Building emotional regulation skills in your pupils](#)

Preparing for Ofsted: SEND

Event Summary	In this course we will look at how to prepare for Ofsted if you are responsible for SEND or a member of Leadership in your school.
Event description	<p>'Everyone is a teacher of SEND.' This webinar is perfect for Sendcos and Leadership. It will help you identify what you should have in place in preparation for an Ofsted Inspection. This webinar will consider:</p> <ul style="list-style-type: none"> • the information you should have ready prior to the inspection • what the data says about students with SEND in your school • how you assess children to decide if they should be included on the SEN register • how you have embedded assess, plan, do, review model • evidencing the impact of interventions and what are their intentions • how the curriculum meets the needs of your students • how staff are trained to meet their needs • how you identify if your students with SEND are involved in school life.
Learning Outcomes	<p>Following this course, you will be able to:</p> <ul style="list-style-type: none"> • Support staff in discussing students with SEND during an Ofsted inspection • Show and clearly evidence how students with SEND are adapted for in your school • Prepare your students with SEND for any student voice panels • Understand how SEND is threaded through all elements of the Ofsted Inspection.
Subject Areas	Special Educational Needs / Teaching & Learning
Key Stages	KS1 / KS2 / KS3 / KS4 / KS5
Type of school	Infant / Junior / Primary / Secondary
Target audience	Leadership / SENCo
Trainers	Maria Thomas

Start Date	Location	Times	Event Code
14 May 2024	Juniper	16:00 to 17:00	CPD 23/217

Primary English: Developing Fluency in writing

Event Summary	As reported recently by Ofsted, fluent transcription skills are a building block for more complex writing challenges. In this webinar we explore ways in which teachers can ensure these foundations are firmly in place by the end of KS1.
Event description	<p>Recent reports from Ofsted (Ofsted English Report and Ofsted English Research Review) highlight the importance of fluent transcription skills as a building block for more complex writing challenges. During their inspections they often observe pupils' who are being expected to complete writing tasks without the skills needed to do so.</p> <p>In this webinar we explore a range of strategies and ideas aimed at putting the necessary foundations in place. This will include a focus on handwriting, spelling and sentence writing skills.</p> <p>Although primarily aimed at YR and KS1 this course may also be useful to those leading on English or who are supporting pupils who are working below age related expectations in writing in KS2.</p>
Learning Outcomes	<p>Delegates will benefit from exploring ways in which transcription skills can be embedded in the early stages of writing. These include:</p> <ul style="list-style-type: none"> • Handwriting • Spelling • Sentence writing
Subject Areas	English/Literacy / Special Educational Needs
Key Stages	EYFS / KS1
Type of school	Infant / Primary / Special
Target audience	Leadership / SENCo / Teaching staff
Trainers	Kathy Ewers

Start Date	Location	Times	Event Code
11 Jun 2024	Juniper	13:30 to 15:30	CPD 24/057

SEND: Building emotional regulation skills in your pupils

Event Summary	In this two-hour webinar we will look at strategies to support pupils with their emotional regulation and resilience.
Event description	<p>The most recent State of the Nation report (February 2023) parents had reported children's emotional difficulties have worsened and have not returned to pre-pandemic levels. In addition, there has been an increase in the number of children identified with SEND, an increase in the number of permanent exclusions and suspensions and increased concerns around children regulating their emotions.</p> <p>In this webinar we will:</p> <ul style="list-style-type: none"> • Explore what is meant by emotional regulation? • Discuss the signs of emotional dysregulation and investigate how this might present in students with SEND • Identify strategies to support emotional regulation • Examine the importance of mindfulness to support emotional regulation • Investigate social and emotional learning in Primary schools
Learning Outcomes	<p>Following this webinar, you will be able to:</p> <ul style="list-style-type: none"> • Support your pupils who show signs of emotional dysregulation using a variety of strategies • Build your own skills when dealing with students who are unable to regulate their emotions • Implement social and emotional learning into your curriculum
Subject Areas	Special Educational Needs
Key Stages	KS1 / KS2 / KS3 / KS4
Type of school	Infant / Junior / Primary / Secondary / Special
Target audience	Leadership / SENCo / Teaching staff
Trainers	Maria Thomas

Start Date	Location	Times	Event Code
1 May 2024	Juniper	14:00 to 16:00	CPD 23/219

This information is issued by Juniper Education.

Juniper Education supports schools with the key professional services that impact on learning. These include:

- School Effectiveness+
- Clerking Agency
- Education Consultancy
- Education Finance Support
- Education HR
- Governor Services
- Training and Development
- School Library Service
- Target Tracker

For more information about Juniper Education please contact us:

By email:

enquiries@junipereducation.org

Visit our website:

junipereducation.org

By telephone:

0345 200 8600

On Twitter:

[@junipered](https://twitter.com/junipered)

By post:

**Juniper Education,
Seax House,
Victoria Road South,
Chelmsford, CM1 1QH**