



Course and Conference Programme

The courses and events published in this brochure are those relating to Leadership & Management as of Sunday 28 April 2024.

The brochure is updated on a daily basis.

We hope you find this useful.

List of events covered in this brochure:

Please click on the event below to jump directly to the event details. To return to this page afterwards, click on the event title on the details page.

- Designated Person for Child Protection in Early Years Settings - Safeguarding Level 3
- Designated Person for Child Protection in Early Years Settings - Safeguarding Level 3 *CHILDMINDER SESSION*
- Designated Person for Child Protection in Education - Safeguarding Level 3
- Finance Modular Training for Headteachers & Deputies ACADEMIES - Module 5 Forward Financial Planning
- Finance Modular Training for Headteachers & Deputies ACADEMIES - Module 6 Benchmarking and Internal Controls
- Finance Modular Training for Headteachers & Deputies for SCHOOLS - Module 6 Benchmarking and Internal Controls
- Finance Modular Training for Headteachers & Deputies SCHOOLS - Module 5 Forward Financial Planning
- Health & Safety for Headteachers, Managers & Co-ordinators
- Health & Safety Training - Legionella Management
- Health and Safety Training - Asbestos Management
- Mental Health and Wellbeing: Dealing with Exam Stress
- Mental Health and Well-being: The Benefit of Reading Aloud to Pupils
- Preparing for Ofsted: The Deep Dive into Reading
- Primary English: Improving Literacy in Key Stage 1
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- Primary English: Subject Leader Update
- Primary Mathematics: Subject Leader Update
- Safer Recruitment Training
- Site Supervisor and Staff - General Health & Safety Awareness

Designated Person for Child Protection in Early Years Settings - Safeguarding Level 3

Event Summary	This one day programme is for those who are the designated person (or deputy) for child protection and dealing with safeguarding issues within early years settings or pre-schools
Event description	.
Learning Outcomes	<ul style="list-style-type: none"> • To understand the role and responsibilities of the designated/lead person • To understand the legislative and good practice requirements for safeguarding children • To understand what safeguarding arrangements should be in place to keep children safe • To understand what to do if a safeguarding concern is raised and how you can support staff to recognize these • To have the opportunity to reflect on current practice and make changes to better safeguard children and young people
Subject Areas	Leadership & Management / Safeguarding
Key Stages	EYFS
Type of school	Nursery
Target audience	Early Years / Leadership
Trainers	David Watts

Start Date	Location	Times	Event Code
14 May 2024	Juniper	09:30 to 14:45	CPD 23/127
21 May 2024	Juniper	09:30 to 14:45	CPD 23/128
19 Jun 2024	Juniper	09:30 to 14:45	CPD 24/005
4 Jul 2024	Juniper	09:30 to 14:45	CPD 24/006
22 Aug 2024	Juniper	09:30 to 14:45	CPD 24/007
4 Sep 2024	Juniper	09:30 to 14:45	CPD 24/043
17 Sep 2024	Juniper	09:30 to 14:45	CPD 24/044
17 Oct 2024	Chelmsford	09:30 to 14:45	CPD 24/045
22 Oct 2024	Juniper	09:30 to 14:45	CPD 24/046
12 Nov 2024	Juniper	09:30 to 14:45	CPD 24/047
26 Nov 2024	Juniper	09:30 to 14:45	CPD 24/048
5 Dec 2024	Juniper	09:30 to 14:45	CPD 24/049

Designated Person for Child Protection in Early Years Settings - Safeguarding Level 3

CHILDMINDER SESSION

Event Summary	This one day programme is for those who are the designated person (or deputy) for child protection and dealing with safeguarding issues within early years settings or pre-schools
Event description	.
Learning Outcomes	<ul style="list-style-type: none"> • To understand the role and responsibilities of the designated/lead person • To understand the legislative and good practice requirements for safeguarding children • To understand what safeguarding arrangements should be in place to keep children safe • To understand what to do if a safeguarding concern is raised and how you can support staff to recognize these • To have the opportunity to reflect on current practice and make changes to better safeguard children and young people
Subject Areas	Leadership & Management / Safeguarding
Key Stages	EYFS
Type of school	Nursery
Target audience	Early Years / Leadership
Trainers	David Watts

Start Date	Location	Times	Event Code
29 Jun 2024	Juniper	09:30 to 14:45	CPD 24/008
28 Aug 2024	Juniper	09:30 to 14:45	CPD 24/009
21 Sep 2024	Juniper	09:30 to 14:45	CPD 24/041
16 Nov 2024	Juniper	09:30 to 14:45	CPD 24/042

Designated Person for Child Protection in Education - Safeguarding Level 3

Event Summary	This one day programme is for those who are the designated person (or deputy) for child protection within in Education.
Event description	<ul style="list-style-type: none"> To understand the role and responsibilities of the designated/lead person To understand the legislative and good practice requirements for safeguarding children To understand what safeguarding arrangements should be in place to keep children safe To understand what to do if a safeguarding concern is raised and how you can support staff to recognise these To have the opportunity to reflect on current practice and make changes to better safeguard children and young people
Learning Outcomes	.
Subject Areas	Leadership & Management / Safeguarding
Key Stages	KS1 / KS2 / KS3 / KS4 / KS5
Type of school	Infant / Junior / Primary / Secondary / Special
Target audience	Leadership / Teaching staff
Trainers	David Watts

Start Date	Location	Times	Event Code
2 May 2024	Juniper	09:30 to 14:45	CPD 23/118
9 May 2024	Juniper	09:30 to 14:45	CPD 23/119
23 May 2024	Juniper	09:30 to 14:45	CPD 23/120
5 Jun 2024	Juniper	09:30 to 14:45	CPD 24/001
13 Jun 2024	Juniper	09:30 to 14:45	CPD 24/002
27 Jun 2024	Chelmsford	09:30 to 14:45	CPD 24/003
3 Jul 2024	Juniper	09:30 to 14:45	CPD 24/004
5 Sep 2024	Juniper	09:30 to 14:45	CPD 24/028
10 Sep 2024	Juniper	09:30 to 14:45	CPD 24/029
12 Sep 2024	Juniper	09:30 to 14:45	CPD 24/030
18 Sep 2024	Juniper	09:30 to 14:45	CPD 24/031
8 Oct 2024	Juniper	09:30 to 14:45	CPD 24/032
10 Oct 2024	Juniper	09:30 to 14:45	CPD 24/033
15 Oct 2024	Juniper	09:30 to 14:45	CPD 24/034
5 Nov 2024	Juniper	09:30 to 14:45	CPD 24/035
14 Nov 2024	Juniper	09:30 to 14:45	CPD 24/036
21 Nov 2024	Juniper	09:30 to 14:45	CPD 24/037
27 Nov 2024	Juniper	09:30 to 14:45	CPD 24/038
3 Dec 2024	Juniper	09:30 to 14:45	CPD 24/039
11 Dec 2024	Juniper	09:30 to 14:45	CPD 24/040

Finance Modular Training for Headteachers & Deputies ACADEMIES - Module 5 Forward Financial Planning

Event Summary	This module assists delegates with their understanding of preparing multi-year budgets to ensure that current levels of expenditure are sustainable and that longer term resource decisions can be made with confidence.
Event description	<p>Designed with Headteachers and Deputy / Assistant headteachers in mind, this module assists delegates with their understanding of preparing multi-year budgets to ensure that current levels of expenditure are sustainable and that longer term resource decisions can be made with confidence.</p> <p>This course introduces delegates to the theory behind forward planning as well as providing the practical skills to produce and maintain a 3 - 5 year financial plan.</p>
Learning Outcomes	You will leave this course with the practical skills and confidence to produce and maintain a three year financial plan.
Subject Areas	Finance / Leadership & Management
Key Stages	KS1 / KS2 / KS3 / KS4 / KS5
Type of school	Infant / Junior / Primary / Secondary / Special
Target audience	Leadership
Trainers	Nicole Ramsay

Start Date	Location	Times	Event Code
30 Apr 2024	Juniper	09:30 to 12:00	PEF 23/027

Finance Modular Training for Headteachers & Deputies ACADEMIES - Module 6 **Benchmarking and Internal Controls**

Event Summary	This module assists delegates with their understanding of financial benchmarking and internal financial controls.
Event description	Designed with Headteachers and Deputy/Assistant Headteachers in mind, this final module introduces the concept of financial benchmarking and internal financial controls. There will be a practical demonstration of the Schools Financial Benchmarking website plus an explanation of how to interpret the results. We will also provide delegates with information relating to internal financial controls and procedures which are vital for fraud prevention and protecting public money.
Learning Outcomes	You will leave the course with the confidence to complete benchmarking activities, as well as understanding your responsibilities in relation to Internal controls and how to monitor them.
Subject Areas	Finance / Leadership & Management
Key Stages	KS1 / KS2 / KS3 / KS4 / KS5
Type of school	Infant / Junior / Primary / Secondary / Special
Target audience	Leadership
Trainers	Nicole Ramsay

Start Date	Location	Times	Event Code
25 Jun 2024	Juniper	09:30 to 12:00	PEF 23/029

Finance Modular Training for Headteachers & Deputies for SCHOOLS - Module 6 **Benchmarking and Internal Controls**

Event Summary	This module assists delegates with their understanding of financial benchmarking and internal financial controls.
Event description	Designed with Headteachers and Deputy/Assistant Headteachers in mind, this final module introduces the concept of financial benchmarking and internal financial controls. There will be a practical demonstration of the Schools Financial Benchmarking website plus an explanation of how to interpret the results. We will also provide delegates with information relating to internal financial controls and procedures which are vital for fraud prevention and protecting public money.
Learning Outcomes	You will leave the course with the confidence to complete benchmarking activities, as well as understanding your responsibilities in relation to Internal controls and how to monitor them.
Subject Areas	Finance / Leadership & Management
Key Stages	KS1 / KS2 / KS3 / KS4 / KS5
Type of school	Infant / Junior / Primary / Secondary / Special
Target audience	Leadership
Trainers	Nicole Ramsay

Start Date	Location	Times	Event Code
26 Jun 2024	Juniper	09:30 to 12:00	PEF 23/030

Finance Modular Training for Headteachers & Deputies SCHOOLS - Module 5 Forward Financial Planning

Event Summary	This module assists delegates with their understanding of preparing multi-year budgets to ensure that current levels of expenditure are sustainable and that longer term resource decisions can be made with confidence.
Event description	<p>Designed with Headteachers and Deputy/Assistant Headteachers in mind, this module assists delegates with their understanding of preparing multi-year budgets to ensure that current levels of expenditure are sustainable and that longer term resource decisions can be made with confidence.</p> <p>This course introduces delegates to the theory behind forward planning as well as demonstrating the practical skills required to produce and maintain a three year financial plan.</p>
Learning Outcomes	You will leave this course with the practical skills and confidence to produce and maintain a three year financial plan.
Subject Areas	Finance / Leadership & Management
Key Stages	KS1 / KS2 / KS3 / KS4 / KS5
Type of school	Infant / Junior / Primary / Secondary / Special
Target audience	Leadership
Trainers	Jo Tuckwell

Start Date	Location	Times	Event Code
2 May 2024	Juniper	09:30 to 12:00	PEF 23/028

Health & Safety for Headteachers, Managers & Co-ordinators

Event Summary	Health and Safety Training for Headteachers and Health & Safety Co-ordinators. This course is delivered by an ECC Health and Safety Officer.
Event description	<ul style="list-style-type: none"> - To outline the statutory requirements and legislation relating to health and safety - To ensure that participants understand the roles and responsibilities of the school and governing body - To understand the concept of hazard identification, risk assessment and associated control measures - To understand how health and safety should be managed and monitored, including how to access information to assist you
Learning Outcomes	<ul style="list-style-type: none"> - Mandatory Training for Headteachers of Community and Voluntary Controlled Schools. Required to attend every 3 years. - Where schools have appointed a Health & Safety Co-ordinator this would be beneficial to attend to. But Headteacher must have attended as well if Community or Voluntary Controlled School. - A recommended course for all other schools (Academy, Foundation, V/A, Independent) if the Headteacher or Health & Safety Co-ordinator has not attended any health and safety training.
Subject Areas	Health & Safety / Leadership & Management / Secondary
Key Stages	EYFS / KS1 / KS2 / KS3 / KS4 / KS5
Type of school	Infant / Junior / Primary / Secondary / Special
Target audience	Leadership / Office staff / Site staff
Trainers	Ecc Tutor

Start Date	Location	Times	Event Code
25 Jun 2024	Juniper	09:30 to 12:00	CPD 24/013
24 Sep 2024	Juniper	09:30 to 12:00	CPD 24/073
11 Nov 2024	Juniper	09:30 to 12:00	CPD 24/074
11 Feb 2025	Juniper	09:30 to 12:00	CPD 24/075
29 Apr 2025	Juniper	09:30 to 12:00	CPD 24/076

Health & Safety Training - Legionella Management

Event Summary	Legionella Training for school and premises staff with Health and Safety responsibilities. This course is delivered by an ECC Health and Safety Officer.
Event description	<ul style="list-style-type: none"> To outline the statutory requirements and legislation relating to managing legionella. To ensure that participants understand the roles and responsibilities of the school and governing body in relation to the management of legionella. To understand how legionella should be managed and monitored, including how to access information to assist you.
Learning Outcomes	<p>How will my pupils benefit?</p> <p>Safe and healthy learning environment.</p> <p>How will my school benefit?</p> <p>Provides Headteachers and employees with premises responsibilities the understanding to identify and implement controls for managing legionella risks.</p>
Subject Areas	Health & Safety / Leadership & Management / Secondary
Key Stages	EYFS / KS1 / KS2 / KS3 / KS4 / KS5
Type of school	Infant / Junior / Nursery / Primary / Secondary / Special
Target audience	Leadership / Office staff / Site staff
Trainers	Ecc Tutor

Start Date	Location	Times	Event Code
18 Jun 2024	Juniper	09:30 to 12:00	CPD 24/012
25 Nov 2024	Juniper	09:30 to 12:00	CPD 24/070
4 Feb 2025	Juniper	09:30 to 12:00	CPD 24/071
2 Apr 2025	Juniper	09:30 to 12:00	CPD 24/072
17 Jun 2025	Juniper	09:30 to 12:00	CPD 25/003

Health and Safety Training - Asbestos Management

Event Summary	Asbestos Management Health and Safety Training delivered by Essex County Council Health and Safety Officer. This course is for headteachers & site staff, attendees will be sent a certificate of attendance to keep at school as evidence of attendance.
Event description	<ul style="list-style-type: none"> To outline the statutory requirements and legislation relating to managing asbestos. To ensure that participants understand the roles and responsibilities of the school and governing body in relation to the management of asbestos. To understand how asbestos should be managed and monitored, including how to access information to assist you.
Learning Outcomes	<p>How will my pupils benefit?</p> <p>Safe and healthy learning environment.</p> <p>How will my school benefit?</p> <p>Provides Headteachers and employees with premises responsibilities the understanding in managing the risks from asbestos.</p>
Subject Areas	Health & Safety / Leadership & Management / Secondary
Key Stages	EYFS / KS1 / KS2 / KS3 / KS4 / KS5
Type of school	Infant / Junior / Nursery / Primary / Secondary / Special
Target audience	Leadership / Office staff / Site staff
Trainers	Ecc Tutor

Start Date	Location	Times	Event Code
22 May 2024	Juniper	09:30 to 12:00	CPD 23/166
27 Jun 2024	Juniper	09:30 to 12:00	CPD 24/014
18 Nov 2024	Juniper	09:30 to 12:00	CPD 24/067
4 Mar 2025	Juniper	09:30 to 12:00	CPD 24/068
22 May 2025	Juniper	09:30 to 12:00	CPD 24/069
24 Jun 2025	Juniper	09:30 to 12:00	CPD 25/002

Mental Health and Wellbeing: Dealing with Exam Stress

Event Summary	This session will explore a whole-school plan to support students dealing with stress particularly during exam periods. It will also look at strategies to support students individually.
Event description	<p>As the numbers of students requiring exams access due to mental health and decreasing wellbeing increases it has also been reported that school is one of the main causes of stress in students. Developing student resilience and managing stress are key skills that need to be taught in schools and colleges when supporting young people, particularly as they approach key times in their school/college life.</p> <p>This course is suitable for whole-school CPD, which will explore:</p> <ul style="list-style-type: none"> • What is meant by stress - good and bad stress • How stress can present itself • How students can develop good habits and avoid bad habits both in and out of school • Practical ideas to support students when they are feeling stressed • How to develop a whole-school wellbeing module around exam stress • Avoiding pitfalls during the academic year. <p>Following on from this course you will receive a bank of ideas and strategies, which can be used with your students who suffer from exam stress and during lessons when teaching about managing stress.</p>
Learning Outcomes	<p>By the end of this course, you will be able:</p> <ul style="list-style-type: none"> • To support all your students when dealing with exam stress • To implement a whole school/year module around exam stress • To identify places where students can ask for help • To support your students in developing good habits particularly during exam season.
Subject Areas	Leadership & Management / PSHE / Safeguarding
Key Stages	KS2 / KS4
Type of school	Junior / Primary / Secondary
Target audience	Leadership / NQT / SENCo / Teaching Assistant / Teaching staff
Trainers	Maria Thomas

Start Date	Location	Times	Event Code
2 Jul 2024	Juniper	15:30 to 17:00	CPD 24/017

Mental Health and Well-being: The Benefit of Reading Aloud to Pupils

Event Summary	A recent study showed that reading aloud to children benefits the mental health and well-being of both the pupils, and the adults who are reading to them. In this session we will explore some of research on reading aloud and share some practical ideas for read aloud sessions in your classroom.
Event description	After a brief review of research on the benefits of reading on mental health and well-being we will focus specifically on reading aloud. We will highlight the key findings of the recent report published by Farshore Farshore Storytime-in-Schools Whitepaper FINAL.pdf and consider other research on the subject. We will then explore some practical ideas for reading aloud within the classroom
Learning Outcomes	Delegates will be more aware of the benefits of reading aloud to pupils, not just for the pupils but also for themselves as adults.
Subject Areas	English/Literacy / Leadership & Management / Teaching & Learning
Key Stages	EYFS / KS1 / KS2 / KS3
Type of school	Infant / Junior / Nursery / Primary / Secondary / Special
Target audience	Leadership / NQT / Teaching staff
Trainers	Kathy Ewers

Start Date	Location	Times	Event Code
19 Jun 2024	Juniper	15:30 to 16:30	CPD 24/027

Preparing for Ofsted: The Deep Dive into Reading

Event Summary	Are you ready for an Ofsted Inspection's Deep Dive into reading provision in your school? If not, this course may be just what you need to help you to prepare.
Event description	<p>Under the Ofsted inspection framework inspectors will carry out a number of 'deep dives' one of which will be into the teaching of reading. Key aspects of this are the teaching of phonics, provision for the lowest 20% and ensuring pupils have a wide range of opportunities through which their reading skills can be developed. The aim of this session is to ensure delegates are very clear about the expectations in regard to reading and to provide an opportunity for them to reflect upon their own practice.</p> <p>During the webinar we will take a detailed look at what the inspection framework says about reading and what good practice looks like in each of these areas. We will review the outcomes of recent inspections to identify the issues raised and the positive achievements highlighted. Delegates will have the opportunity to ask questions and to share their own ideas and experiences.</p>
Learning Outcomes	<p>Delegates will develop their knowledge and understanding of the Deep Dive into reading including outcomes of recent inspections</p> <p>They will have the opportunity to reflect on practice within their schools and identify areas for development.</p>
Subject Areas	English/Literacy / Leadership & Management / Teaching & Learning
Key Stages	EYFS / KS1 / KS2
Type of school	Infant / Junior / Primary / Special
Target audience	Governor / Leadership / SENCo / Teaching staff
Trainers	Kathy Ewers

Start Date	Location	Times	Event Code
2 Oct 2024	Juniper	14:00 to 15:15	CPD 24/059

Primary English: Improving Literacy in Key Stage 1

Event Summary	Looking to improve teaching and learning in literacy in Key Stage 1? Then this course, which draws on advice from the recently revised EEF Guidance Report Improving Literacy in Key Stage 1 will support you in your task.
Event description	<p>The Education Endowment Fund is a key agency in promoting and using educational research to inform school improvement and raise attainment, particularly for disadvantaged pupils.</p> <p>Its recent revised report Improving Literacy in Key Stage 1 is based on the research findings of many studies which, between them, cover all aspects of the English curriculum including developing language, reading comprehension, teaching composition and the use of structured interventions.</p> <p>Each recommendation of the report will be explored in turn and delegates will given the opportunity to reflect on current practice and consider the next steps for their school.</p>
Learning Outcomes	<p>Delegates will benefit from:</p> <ul style="list-style-type: none"> • Increased knowledge of current research relevant to the teaching of literacy in KS2 • The opportunity to reflect on the practice within their school and to plan the next steps
Subject Areas	English/Literacy / Leadership & Management / Teaching & Learning
Key Stages	KS1
Type of school	Infant / Primary
Target audience	Leadership / Teaching staff
Trainers	Kathy Ewers

Start Date	Location	Times	Event Code
10 Jun 2024	Juniper	13:30 to 15:30	CPD 23/042

Primary English: Improving Literacy in Key Stage 2

Event Summary	Looking to improve teaching and learning in literacy in Key Stage 2? Then this course, which draws on advice from the recently revised EEF Guidance Report Improving Literacy in Key Stage 2, will support you in your task.
Event description	<p>The Education Endowment Fund is a key agency in promoting and using educational research to inform school improvement and raise attainment, particularly for disadvantaged pupils.</p> <p>Its recent revised report Improving Literacy in Key Stage 2 is based on the research findings of many studies which, between them, cover all aspects of the English curriculum including developing language, reading comprehension, teaching composition and the use of structured interventions.</p> <p>Each recommendation of the report will be explored in turn and delegates will given the opportunity to reflect on current practice and consider the next steps for their school.</p>
Learning Outcomes	<p>Delegates will benefit from:</p> <ul style="list-style-type: none"> • Increased knowledge of current research relevant to the teaching of literacy in Key Stage 2 • The opportunity to reflect on the practice within their school and to plan the next steps
Subject Areas	English/Literacy / Leadership & Management / Teaching & Learning
Key Stages	KS2
Type of school	Junior / Primary
Target audience	Leadership / Teaching staff
Trainers	Kathy Ewers

Start Date	Location	Times	Event Code
12 Jun 2024	Juniper	13:30 to 15:30	CPD 23/041

Primary English: Subject Leader Update

Event Summary	The termly English subject leader updates aim to support and equip English subject leaders in their role by ensuring that they are up to date with current research and information
Event description	<p>The termly updates provide an opportunity for leaders to learn about current research, information, practice and events pertinent to the teaching of English across the primary phase. This will inform their own practice and assist them in being an effective subject leader in their schools.</p> <p>The sessions also provide a networking opportunity where delegates can engage in professional dialogue with colleagues sharing ideas, resources and good practice. There are also opportunities for delegates to raise issues they would like to cover during the current session or at a later date.</p> <p>How will the pupils benefit? Through increased awareness of current literacy guidance, subject leaders will be better equipped to support colleagues and further develop the quality of teaching and learning across the school</p> <p>How will the school benefit? English subject leaders will have increased awareness of current guidance and can use this to inform actions and priorities aimed at improving standards in the English across the school.</p>
Learning Outcomes	English subject leaders will be updated about the latest information relating to English/Literacy.
Subject Areas	English/Literacy / Leadership & Management / Teaching & Learning
Key Stages	EYFS / KS1 / KS2
Type of school	Infant / Junior / Nursery / Primary
Target audience	Leadership / Teaching staff
Trainers	Kathy Ewers

Start Date	Location	Times	Event Code
2 May 2024	Juniper	13:00 to 15:00	CPD 23/108
26 Sep 2024	Juniper	13:00 to 15:00	CPD 24/061
30 Sep 2024	Juniper	13:30 to 15:30	CPD 24/062
30 Jan 2025	Juniper	13:00 to 15:00	CPD 24/063
4 Feb 2025	Juniper	13:30 to 15:30	CPD 24/064
24 Apr 2025	Juniper	13:00 to 15:00	CPD 24/065
28 Apr 2025	Juniper	13:30 to 15:30	CPD 24/066

Primary Mathematics: Subject Leader Update

Event Summary	This is a termly opportunity for Mathematics Subject Leaders to update their knowledge of the hot topics in mathematics in the primary phase. The half day sessions also provide the opportunity to network with other subject leaders and exchange ideas and suggestions about the learning and teaching of maths in the primary phase.
Event description	As with previous subject leader updates, any key developments and messages from the world of primary mathematics teaching will be shared. This is also a vital opportunity for subject leaders to network with colleagues from other schools.
Learning Outcomes	Maths subject leaders will be updated about the latest information relating to mathematics.
Subject Areas	Leadership & Management / Mathematics / Teaching & Learning
Key Stages	EYFS / KS1 / KS2
Type of school	Infant / Junior / Primary
Target audience	Leadership / Teaching staff
Trainers	Paul Hargreaves

Start Date	Location	Times	Event Code
24 Jun 2024	Juniper	13:30 to 15:30	CPD 23/147
27 Jun 2024	Juniper	09:30 to 11:30	CPD 23/148

Safer Recruitment Training

Event Summary	<p>The Safer Recruitment course covers the key requirements of the Statutory Guidance Keeping Children Safe in Education focusing particularly on:</p> <ul style="list-style-type: none"> • Identifying abuse and recognising offender behaviour • Safer recruitment practices • Creating a safe environment and culture • Dealing with allegations against adults working in educational establishment <p>Since 2010, it has been mandatory in maintained schools and advisory in academies for recruitment panels to have at least one member who has completed appropriate Safer Recruitment Training.</p> <p>This course includes a graded Assessment on understanding of the issues covered.</p>
Event description	<p>All educational establishments are under a duty to provide a safe environment for children and young people. Part of this responsibility includes deterring and rejecting unsuitable people from employment, ensuring that all staff and volunteers are aware of the signs of abuse and understand what action to take and maintaining an attitude of 'it could happen here' where safeguarding is concerned. To support this, since 2010, it has been mandatory in maintained schools and advisory in academies for recruitment panels to have at least one member who has completed appropriate Safer Recruitment Training.</p>
Learning Outcomes	<p>Participants will:</p> <ul style="list-style-type: none"> • gain an awareness and understanding of offender behaviour • identify the key features of staff recruitment that help deter or prevent the appointment of unsuitable people • consider policies and practices that minimise opportunities for abuse or ensure its prompt reporting • begin to review their own and their organisations' policies and practices with a view to making them safer • ensure your appointment panel includes at least one accredited recruiter
Subject Areas	Leadership & Management / Safeguarding / Secondary
Key Stages	EYFS / KS1 / KS2 / KS3 / KS4 / KS5
Type of school	Infant / Junior / Nursery / Primary / Secondary / Special
Target audience	Leadership / Office staff
Trainers	Maria Thomas

Start Date	Location	Times	Event Code
9 May 2024	Colchester	09:30 to 15:30	CPD 23/142
3 Jul 2024	Juniper	09:30 to 15:30	CPD 24/010
11 Sep 2024	Juniper	09:30 to 15:30	CPD 24/050
23 Oct 2024	Juniper	09:30 to 15:30	CPD 24/051
27 Nov 2024	Juniper	09:30 to 15:30	CPD 24/052
17 Jan 2025	Juniper	09:30 to 15:30	CPD 24/053

Site Supervisor and Staff - General Health & Safety Awareness

Event Summary	<p>Site Supervisor and Staff - General Health and Safety Awareness. This course is delivered by an ECC Health and Safety Adviser.</p> <p>The Management of Health and Safety at Work Regulations 1999, regulation 5, requires employers to plan, organise, control, monitor and review their health and safety arrangements.</p>
Event description	<ul style="list-style-type: none"> • To outline the basic statutory requirements and legislation relating to health and safety. • To ensure that participants understand General Health and Safety Awareness whilst on Site. • To understand the concept risk assessment and associated control measures. • To understand the basic requirements when dealing with Asbestos, Legionella, Electricity and Fire. • To understand COSHH, CDM and the use of ladders etc. • To understand how health and safety should be managed and monitored, including how to access information to assist you.
Learning Outcomes	To ensure that all attendees have a working knowledge and understanding of Health and Safety in Schools.
Subject Areas	Governance / Health & Safety / Leadership & Management
Key Stages	KS1 / KS2 / KS3 / KS4
Type of school	Infant / Junior / Primary / Secondary / Special
Target audience	Office staff / Site staff
Trainers	Ecc Tutor

Start Date	Location	Times	Event Code
1 Oct 2024	Juniper	09:30 to 12:00	CPD 24/077
22 Apr 2025	Juniper	09:30 to 12:00	CPD 24/078

This information is issued by Juniper Education.

Juniper Education supports schools with the key professional services that impact on learning. These include:

- School Effectiveness+
- Clerking Agency
- Education Consultancy
- Education Finance Support
- Education HR
- Governor Services
- Training and Development
- School Library Service
- Target Tracker

For more information about Juniper Education please contact us:

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